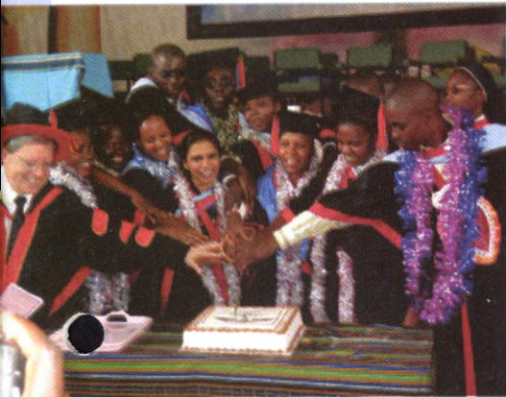


July - Aug 2010

# Tangaza Update

the best in college journalism



## Common Goals & Values in Diversity

Tangaza College has completed its 24<sup>th</sup> year of service to its member congregations, the wider student body, and the Church at large.

Like most years, the past year had its mixture of triumph and sadness: triumph in academic success, in building relationships which will endure in pro-

gaza has no such. It is owned and governed collectively in the interests of all its members and of all who use its services.

Tangaza seeks to be unique on the African continent in its commitment to a multi-cultural environment where the elements of all cultures are given equal respect. In some educational endeavours multiculturalism and interculturalism are given reluctant acknowledgment as a fact of life. At Tangaza it is pursued with conscious enthusiasm, as it represents the best of the horizon of the biblical revelation, seeing human reality in all its richness through the lens of God's vision. But this coincides with Tangaza's origins.

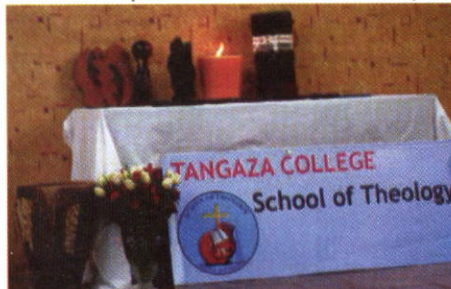
Approximately twenty years ago the religious congregations of Kenya sought to present themselves in a unified way by a common publication. They chose the inspired title *Makabila ya Bwana* : the Tribes of the Lord.

In a Kenyan context where *Kabila* is so often used in a divisive context, perhaps the future of Tangaza is to show how the Tribes of the Lord can work together towards a common goal, while valuing and respecting the richness of their diverse origins, cultures and traditions, and in this way provide a model for the wider society in which our mission will ultimately be exercised.

Paddy Roe CSSp  
College Principal.

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Some of the College symbols

moting mission, ministry and personal happiness; triumph in sending another wave of agents of mission to the four corners of God's mission; sadness in the demise of some students and members of staff who have been called to be agents of mission and reconciliation from another dimension.

But as we move towards our jubilee year it is timely to remind ourselves about what makes Tangaza special, and hopefully we can bring those special elements into the future of the College.

Tangaza was founded and is sustained by the diversity of charisms to be found in its twenty two member religious congregations.

Other similar institutions have a leading religious congregation whose agenda dominates the institution. Tan-





## EDITORIAL

### Here Again

Welcome to this edition of *Tangaza Update*.

This is an edition that focuses on several months and you will definitely find a lot covered in that period especially activities and events in the last semester.

At the end of one academic year and the beginning of another, it is time to take stock. In this edition, Dr. Beatrice Churu the Deputy Principal Academics (DPA) gives us an overview of some milestones of the last year.

That last semester saw a lot of activities especially with several institutes holding their symposia. We feature some of them in this edition.

The past year (ending in June) was declared the 'Year of the Priest' by Pope Benedict XVI and ISRF hosted their symposium focused on that. We bring you a coverage of the same.

ISRF yet again held the African Spirituality Conference and they had very interesting discussions led by notable speakers. These included Prof. Mbiti, Prof. Odum (Ghana), Dr. Evaristi Magoti (Tanzania) among others. On the last day of the conference, Mbiti held a public talk here at the main hall.

We also focus on the graduations held in May and salute all those graduates who did themselves so proud. In this respect, we have a piece for those who have just graduated or about to; we give you a few tips on how to excel in the world of work (pg 8).

To discover more, read on and enjoy!

Stephen Mbobu,  
Editor.

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Photos: Stephen Mbobu and Mr. Cyril Papa.

#### Write to the Update

Tangaza Update is a publication for all members of Tangaza College. If you have any views, observations or suggestions, write to us. We welcome your reports and articles. Please send them to: [update@tangaza.org](mailto:update@tangaza.org)

Materials for publication may be edited to fit our standards. Publication rights preserved.

## Progress: DPA's View

The age of a higher learning institution is marked by academic years and here in Tangaza we are just marking the 24<sup>th</sup> and moving to the 25<sup>th</sup>.

Moving from year to year, very many developments mark the progress of such an institution and Tangaza has not been left behind. *Tangaza Update* sought to know what some of these milestones are from the Deputy Principal Academics, Dr. Beatrice Churu. Below are her remarks recorded in verbatim.

The college has been implementing its strategic plan, and one of the most important steps in the past year was the constitution of the Governing Council which is made up of professionals and representatives of member and non member congregations. The former Board of Governors was renamed the Board of Trustees. The new structures necessitated new statutes which are being worked on.

In the coming year, it is hoped that the strategic plan will be reviewed with a view to establish how much of it has been implemented, and how much of what it set out is still valid and desirable.

The last year has seen much progress in the conversation about the collaboration/merger between Tangaza College and the Consolata Institute of Philosophy. Major steps have been made in this consideration, the most recent of which has been to come up with a common vision statement for the merged Institution by the merger committee. Watch out for the new vision statement which will be put out for feedback by other members of the two Institutions. There will also follow the mission statement and may be some appropriation of common structures.

For academics in the college, there has been the establishment by the Academic Board, of two academic committees. The School of Theology will have its own Academic Committee and the ISMM, ISC, ISRF, and IYM will form the Pastoral Ministry and Social Science Academic Committee.

These academic committees will create better synergy within the academic units within which they operate. They will be able to closely scrutinize

their programs, source for good scholars and also institutionalize professionalism. However, the college Academic Board will remain as a referral body for the two committees.

On the dream of becoming a university, there are ongoing conversations to that end and on the 8th of May a legal expert from the Commission for Higher Education (CHE), Mrs. Josephine Muritu guided members of College administration and some members of faculty on what the CHE demands for an Institution to become a university.

In the past year, the college also held two faculty workshops, one on assessments and the other on course outlines.

The college has also been participating in quality assurance activities as one of the pilot institutions under the Association of Catholic Universities and Higher Learning Institutions of Africa and Madagascar (ACUHIAM). The Social Sciences and Pastoral Ministry committee have accepted to write a Self Evaluation Report as part of the process of the ACUHIAM QA. We are learning more about how to institutionalize and systemize QA within the College.

We are also excited about new and upcoming programs, such as the MBA in Social Entrepreneurship and Management which starts in January 2011 and the Duquesne Master of Arts in Theology and MA in Pastoral Ministry, both of which are already on-going.

The prospect of having a college bus is a welcome development as it will help in academic excursions and also contribute to boosting non-academic student life activities.

There are also many challenges. One such is the proviso for and use of ICT facilities in teaching and learning. In addition, we believe that college members' use of the online Journals available through the Tangaza website is still way below possibilities already provided for by the College subscription.

As we get to our 25th anniversary (Silver Jubilee), what does it mean to be a Catholic Higher Education Institution in Africa in the 21st Century? This question should consciously be on our minds and our conversations. Its emerging answers should influence our decisions.



# Tangaza Day Marked

The college marked its 24th Tangaza Day this year on March 25th, the Feast of the Annunciation.

At hand to mark the day as the chief guest was His Grace Boniface Lele, Archbishop of Mombasa.

In his speech, the archbishop said that he could remember the beginning of Tangaza for missionaries back then when he was at St. Thomas Aquinas.



He recalled that he had become a priest when Kitui had many Irish missionaries and felt that now was the time for Africa to return that gift by sending missionaries outside Africa.

He praised the congregations for coming together in a collaborative gesture to start Tangaza instead of competing among themselves.

While lauding missionaries for their different charisms, he challenged them to help Dioceses more. He urged all the students to make good use of their time in Tangaza saying, 'we experience difficulties but we are not left alone'.

*Below is an excerpt of the Principal's address on the day:*

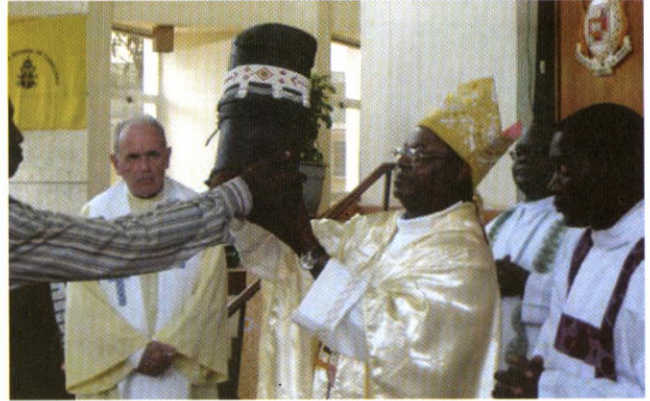
Tangaza Day is a celebration of our common identity, a reflection of what 23

religious congregations can do together which none could do separately. Tangaza is a unique institution on the African continent where religious and non-religious, clerics and lay people can live in harmony, and work towards common goals.

The fact that Tangaza Day falls on March 25<sup>th</sup> is no coincidence. It marks the start of The Father's great mission of his Son, Jesus, to the world, announced on this great day by the angel Gabriel to our Mother Mary. It is the great privilege of human beings to be called to share that mission in their individual ways – to proclaim that message of God's universal saving will for the whole human race (*Tangaza fumbo la imani*).

Tangaza started in 1986, almost by accident. Up to that year the students of the mission-sending congregations studied theology at St. Thomas Aquinas Seminary. But the mid-1980s was the time of another great gift of God to the Kenya Church – the great surge of diocesan vocations. At the time, I worked at Queen of Apostles Seminary, Ruaraka, and we always called it the 'Baraka ya Congress', as it corresponded with the Eucharistic Congress in Nairobi in 1985.

In any case the bishops of Kenya decided they could no longer cater for the students of religious congregations, and that it was time the congregations did something for themselves, and that something was Tangaza College. Its first graduating class was 1989-90, and



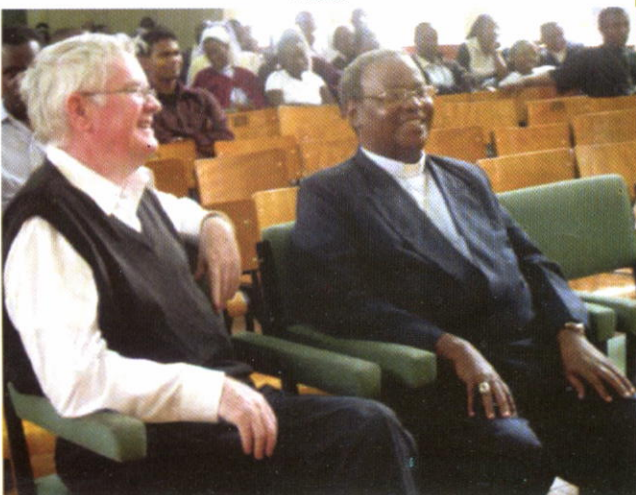
included our own head of the Pastoral Department, Fr. George Kocholickal SDB.

Since then Tangaza has become a growing power-house for the missionary outreach of the Kenyan Church. In the 24 years since then the School of Theology alone has trained and sent over 2400 missionaries to Kenya, Africa and the Church worldwide. The horizon of Tangaza corresponds to all that is truly Catholic, extending beyond the local to the universal, the same horizon which Jesus and Paul presented to the early Church.

The School of Theology was the original stem of Tangaza, but that stem gave birth to further branches of fertility: our seven institutes, each growing out of the charism of a particular congregation, but fulfilling the needs for training of our other congregations and the wider Church.

As we approach the celebration of our Silver Jubilee we thank God for all that has been achieved in twenty four years, not of our unaided achievement, but for being the instrument of God's grace growing out of the mystery of the Annunciation.

*Below: Tangaza Family and guests enjoy the entertainment*



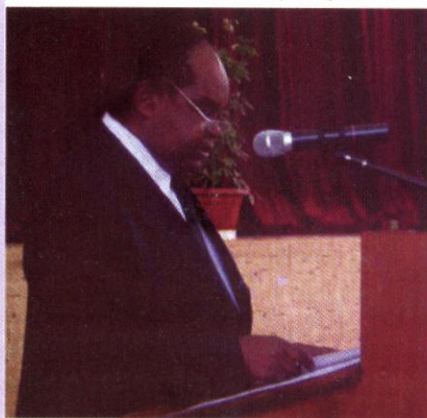


# 'Charity in Truth'

By Fr. Guido Oliana

The School of Theology celebrated its Symposium 2010 in mid March. The main speakers at the symposium were Fr. Dr. Laurenti Magesa, Prof. Joseph Nyasani, Fr. Dr. Hippoliti Marandu and Sr. Anne Itotia. It was a reflection on the encyclical 'Charity in Truth'.

Fr. Dr. Magesa dealt with the topic of human integral development in an African context. He stressed that the key for integral development is that Africa should start remembering its past and deep identity which will empower Africans to re-member, namely, to put them-



**Prof Nyasani**

selves together; their human, religious and cultural gifts so as to become what they can in making a difference in Africa and giving its unique contribution for the betterment of the world at large.

Prof. Nyasani highlighted the moral and philosophical dimensions of the Encyclical, highlighting that "only humanism open to the absolute can guide us in the promotion and building of forms of social and civil life without exposing us to the risk of becoming ensnared by the fashions of the moment" leading towards "our laborious and stimulating work for justice and the development of peoples".



**Sr. Anne Itotia, RSM.**

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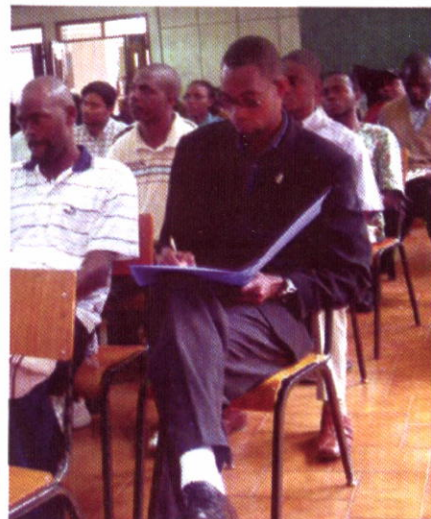
Rev. Dr. Marandu stressed the challenges of the global market as the context of integral development of the individuals and peoples at large. Integral development for Christians is based on their vocation to become salt of the earth in living moral values within the economic structures of the world.

Sr. Itotia highlighted the importance of respecting creation in its interconnectedness as a powerful way for integral development. Respecting and promoting ecology brings also mental and emotional health in the human persons as well.

The interaction of students was quite provocative and lively. The majority of the answers to their challenging questions were focused and inspiring. The students' collaboration in handling the logistics of the Symposium was quite professional with a pleasant dose of wit in their ceremonial interventions.

The Symposium was an integral part of the academic commitment of students and lecturers, a good occasion for interdisciplinary thinking. Students are supposed to write theological reflections that will allow them to add other useful credits to their transcripts.

The forthcoming semester, in September 2010, there will be a follow up organized and run by the students themselves that will be entitled Young Scholars in Residence. There will be the presentation of the best three papers followed by discussion. These winning students will receive an adequate award in academic books or dictionaries.

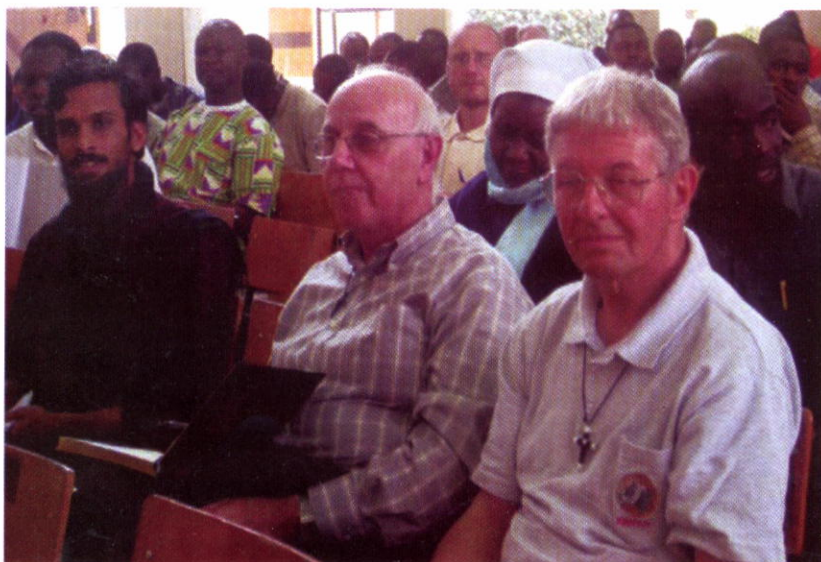


*Taking note of some important points.*



*Above: Tony in an animated discussion with his seatmate at the symposium.*

*Below: Theology students and lecturers follow the talks*





# One Priestly People

By Fr. Steven Payne

Each year, Tangaza's Institute of Spirituality and Religious Formation organizes a three-afternoon symposium for the public.

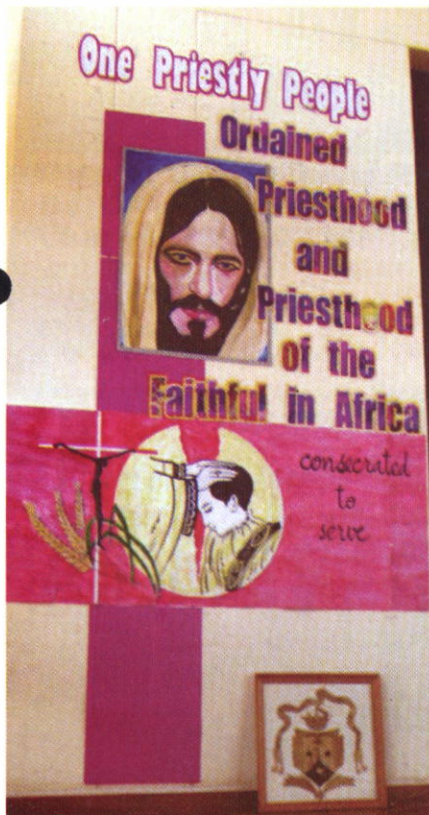
This year's symposium took place on 9-11 February 2010. To mark the "Year of the Priest," the theme chosen was

hood today in Africa. His respondent, Fr. Petri Assenga, AJ, spoke further on the similarities and differences between the African understanding of "elderhood" and the Catholic theology of priesthood.

On the second day, Fr. Eamonn Mulcahy, CSSp, head of the systematics department Tangaza's School of Theology, examined the theology of priesthood found in the early writings of Joseph Ratzinger (now Benedict XVI) and Walter Kasper, showing its pastoral applications for contemporary Africa. Mr. Aloys Ojore of ISMM responded from a lay perspective, stressing the need for greater collaboration between clergy and laity in the mission of the church.

Finally, on Thursday afternoon, liturgical theologian Sharon McMillan, SNDdeN, reviewed the role that the laity in the past played in the discernment of vocations to the ordained priesthood and episcopacy, and discussed ways in which their important input could be recovered today, a development her respondent, Sr. Masheti Wangoyi, SNDdeN, also encouraged.

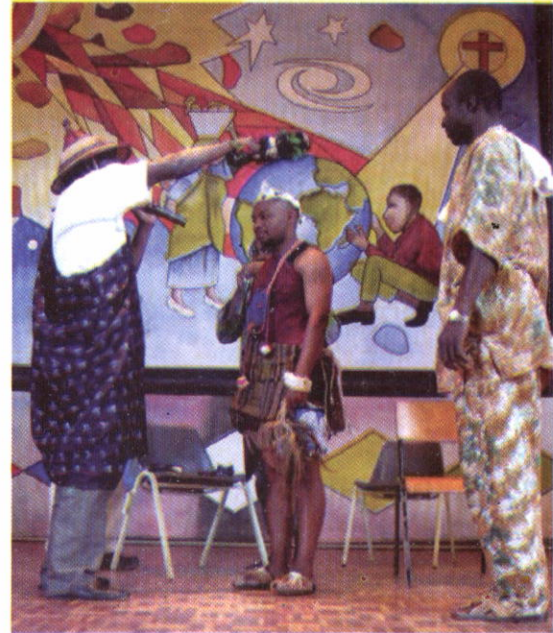
The presentations were well received and led to lively discussions in small groups and in the general question-and-answer periods. We hope that the talks will soon be published and available to the public.



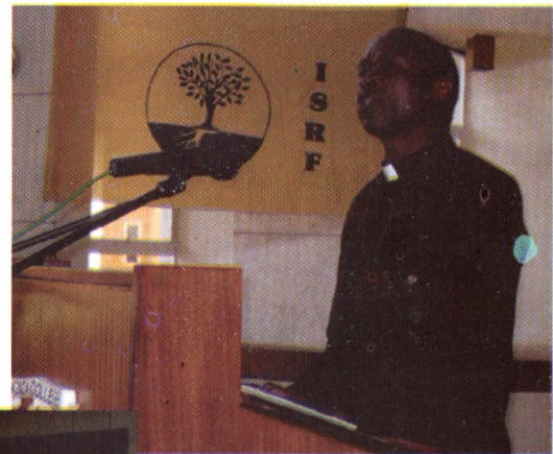
"One Priestly People: Ordained Priesthood and Priesthood of the Faithful in Africa Today."

The title was inspired by the words of Pope Benedict XVI in proclaiming this special year: "Priests and laity together make up one priestly people." Thus the talks were intended not just for clergy but for all those who share in Christ's priesthood by their baptism.

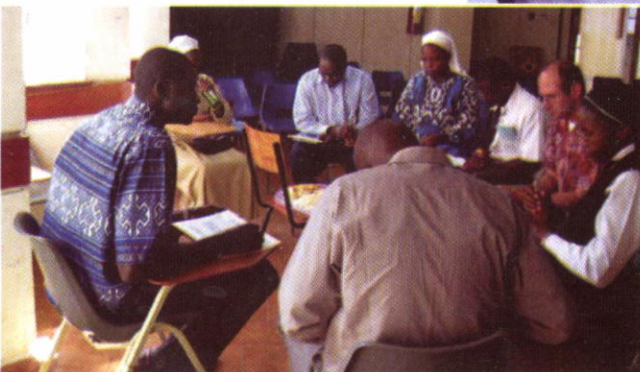
The first speaker, Fr. Quirine Ong'om, AJ, outlined "priestly" roles and activities in traditional African religion, and their possible relevance for ordained priest-



ISRF students present a skit



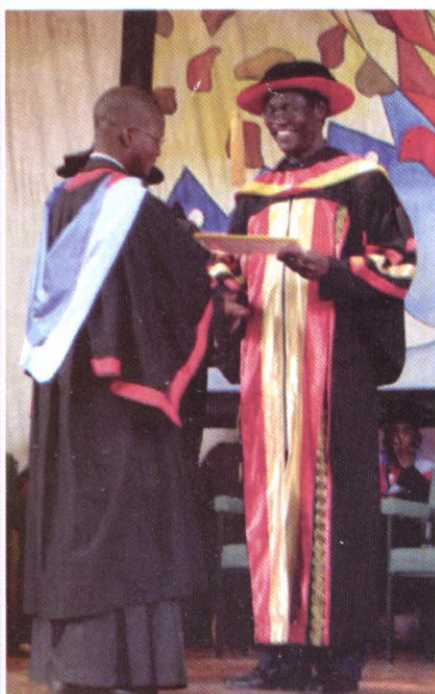
**Above:** Fr. Quirine Ong'om, AJ delivers his presentation. **Left:** Students follow the proceedings at the symposium. **Below:** Fr. Stephen Payne makes some remarks.



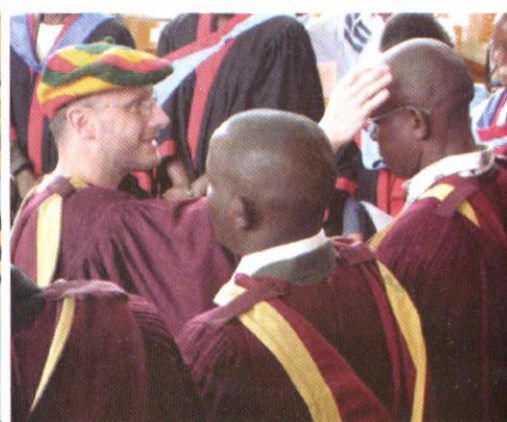
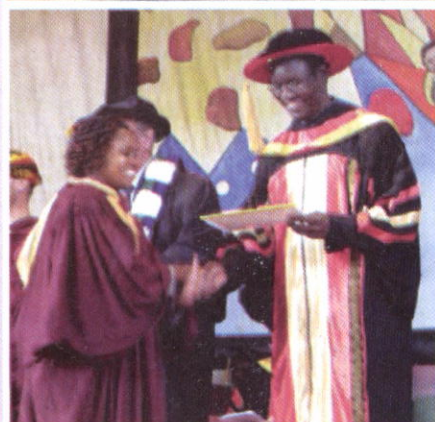


# ON CAMERA

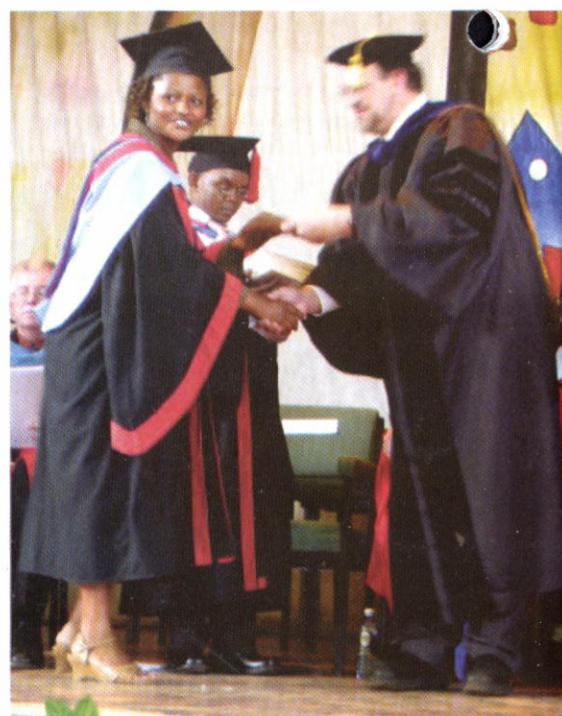
## ISRF, ISMM & Theology Graduation Ceremony



**All Smiles:** Students receive their degree certificates during the graduation ceremony.  
**Above right:** Fr. Gichure, Dr. Beatrice Churu and Fr. Guido Oliana.  
**Below right:** Br. Alberto Parisse blesses the ISMM graduands at the end of the ceremony.



## CTIE Graduation Ceremony

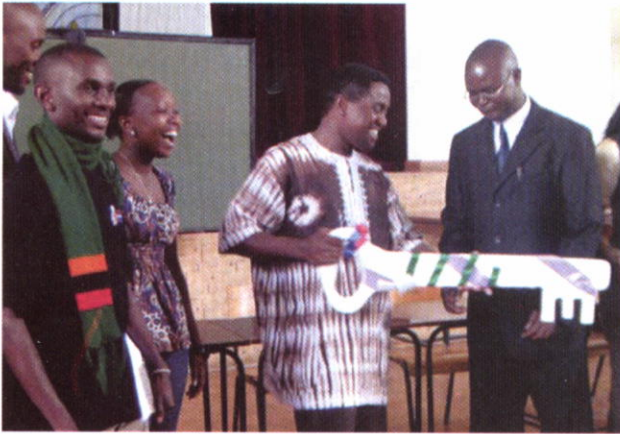


**Clockwise from Left:** Dr. Mans (Vice President for Academic Affairs St. Mary's University of Minnesota) delivers his speech at the ceremony; the graduates walk in at the sound of the drum beats, Paying attention to a speech and finally right; a student receives her certificate.



# ON CAMERA

## Tansa Inauguration Ceremony

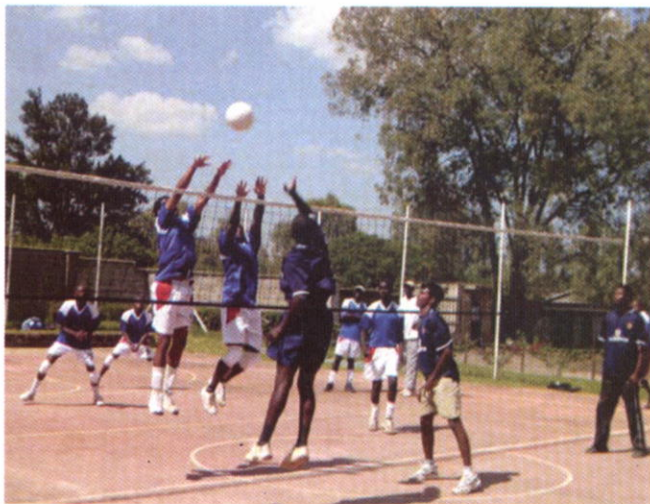


Outgoing Chair, Cleophas Tesha hands over the 'Key', the symbol of leadership to the new Chair Vitalis Lana.

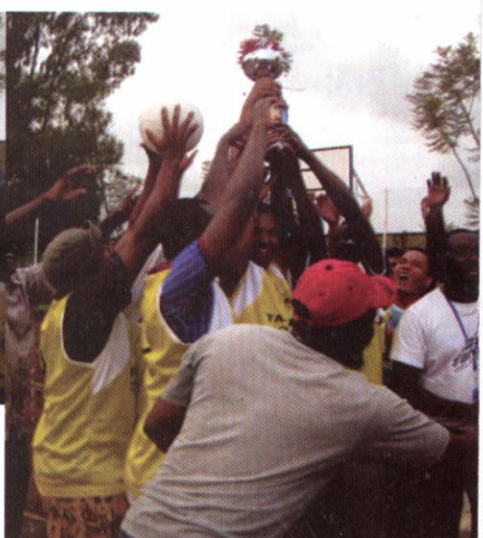


The Outgoing team and the new officials pose for photo with the Principal (second right standing) and the DPSL (1st left squatting).

## Sports tournaments



## Volleyball Finals



The two teams battled for the winners cup and at the end of it all, the winners were awarded by the Principal Fr. Paddy Roe. And after that it was celebrations...



# Boost Your Marketability

By Marcellus Otieno,

CTIE Admissions Co-ordinator.

The academic year has come to a close, and another group of highly qualified graduates have been released into the job market.

Just to start from within, we have seven schools which have released their best into the field. Other universities too are piping their own into the same market. The race has started, and as the Swahili saying goes... "tutaijua mbivu na mbichi" (we will know the ripe and the unripe!).

I want to believe that some of us going out might believe that all we need is a college degree, a polished resume, maybe even some new suit, shoes, ...

*Check, check, and check.*

On the surface, this might be enough for a candidate to land the right job.

But in today's highly competitive hiring market, college students also need to consider which skills they learned in the classroom can help them nab the jobs they're after.

Bro. Paulos, the CTIE Director constantly reminds students to always pay close attention to their college experiences which may one day play a part in the job hunt. I echo the same recommendation and encourage those going out to find their own strengths, then capitalize on them.

In the recent past, I spoke to a Director of a school who mentioned that there is more to the Degree or Diploma Certificate and a clean resume desired for employment. Some of the critical things that I was able to isolate and relate to classroom experiences to value job skills include;

## 1. Communication Skills

Can you effectively share ideas with others? The ability to express thoughts simply and clearly ranks at the top of the list...and for a good reason. Most careers require interpersonal interaction, and this skill goes a long way when it comes to being creative or solving a problem.

**From Classroom to Career:** Classroom presentations and group projects can help you develop valuable communication skills that could come in handy when selling products, running meetings, coordinating events, and developing new ideas.

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## 2. Analytical Skills

Are you detail oriented? A knack for solving problems and the ability to think logically rank high among preferred skills for applicants. Analytical skills are especially prized in professions where employees are expected to multi-task under pressure.

**From Classroom to Career:** Classes that promote analytical skills can help in finding solutions, analyzing data, and problem solving on-the-job.

## 3. Teamwork Skills

Do you work well with others? Being able to work effectively in a group is important at almost every level of employment, from upper-level management down.

**From Classroom to Career:** You think group projects are a waste? Think again. The skills you gain can help in managing organizations, supervising others, and delegating responsibility.

## 4. Technical Skills

Are you computer savvy? Jobs in all areas today, whether in social Sciences, technical and science generally require workers who are able to keep pace with new technology and gadgets. Being able to work with (and explain) complex sys-

tems or equipment is an invaluable tool for applicants in the eyes of employers.

**From Classroom to Career:** Developing technical skills in the classroom can help launch a career in technology or media. Talk to working professionals or check relevant web sites to make sure you're working with current tools. That way, you'll be able to hit the ground running from day one.

## 5. Strong Work Ethics

Have you made or are making any special efforts to reach your goals? Applicants who have shown they can meet deadlines, remain committed to tasks, and handle pressure with grace are among the most highly sought after.

**From Classroom to Career:** Taking online/ distance classes or attending evening classes really requires dedication and time management skills. These are skills that will prove useful when you have a tight deadline to meet or need to motivate others.

So if you are stepping out into the job market, do so in a good style. If you are in touch with your qualities, and abilities, you are more likely to face that world confidently. Take all these aspects seriously and you stand a better chance. We wish you every bit of luck.

*Walking out: CTIE Graduation (2010) procession.*





## AFRICAN SPIRITUALITY CONFERENCE

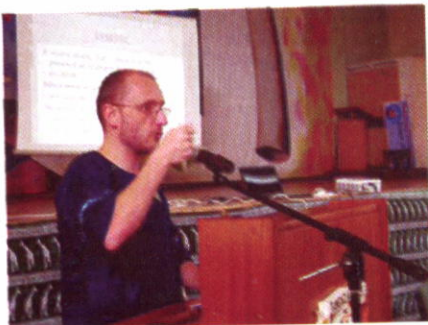
**'Symbolism, Prayer and Ritual'**

By Fr. Steven Payne, ocd,  
ISRF Director.

Once again, Tangaza College hosted the annual African Spiritual Conference, held on 18-20 May 2010 in the college's main hall. Tangaza's Institute of Spirituality and Religious Formation (ISRF) was the principal organizer, in collaboration with the Maryknoll Institute of African Studies (MIAS), the Department of Spiritual Theology at the Catholic University of Eastern Africa (CUEA), St. Paul's University in Limuru, and the Organization of African Instituted Churches (OAIC).



*The College Principal Fr. Paddy Roe, makes his opening remarks.*



*Br. Alberto Parisse makes his presentation*



*Dr. Evaristi Magoti presents his paper*

This year's theme of "Symbolism, Prayer and Ritual in African Spirituality" proved to be very enriching. On the first day, Prof. J.N.K. Mugambi started with an overview of the role of symbols in human experience. Next came an interesting presentation by Tangaza's own Br. Alberto Parise, director of ISMM, who described efforts to "inculturate" construction of a new church in Kariobangi (Nairobi) using traditional African symbolism. In the afternoon, Prof. Sr. Anne Nasimiyu of Kenyatta University discussed African prayer and ritual from a woman's perspective, while Dr. Sammy Githuku of St. Paul's University in Limuru gave an engaging talk on the spirituality of work in traditional African communities.

Wednesday's programme included two talks in the morning on prayer and ritual. Dr. Evaristi Magoti of the University of Dar es Salaam spoke on "The African Way of Praying," while Prof. Thomas Oduro, principal of the Good News Theological College & Seminary in Accra, gave the perspective of the African Independent Churches. In the afternoon, Prof. Emeritus John Mbiti spoke on "Death and Hereafter in African Spirituality," with special reference to customs and rituals around the passing of Cardinal Maurice Otunga vis a vis Kijana Wamalwa (the former Kenyan Vice-President). The afternoon ended with a lively question-and-answer session involving all presenters.

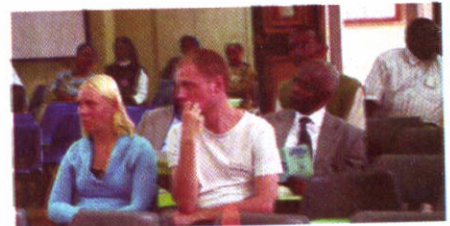
On Thursday morning, Dr. Zacharia Samita of Kenyatta University and the Maryknoll Institute of African Studies, gave a presentation on "Gods and Spirits in African Spirituality," while noted Kenyan author Dr. David Maillu spoke on "The Environment in African Spirituality". Prof. Emeritus A.B.T. Byaruhanga-

*Below: A group photo of those attending the conference*



*This group of performers tickled those who attended the conference with their entertainment pieces.*

Akiiki of Makerere University ended the official conference programme with a talk on "Aspects of African Spirituality Rooted in the Knowledge and Love of the God of All Creation."



*The conference was attended by people from all walks of life and even Prof. Kivutha Kibwana found time to be here.*

Yet the sharing had not ended! Because of the temporary closing of the University of Nairobi, Prof. Mugambi graciously agreed to move Prof. Mbiti's planned Thursday afternoon talk on "Spontaneous Dialogue between African Religion and Christianity through Evangelization and Bible Translation" to Tangaza, thus filling Tangaza's main hall with additional visitors. All in all, participants agreed that the 2010 African Spirituality Conference was a great success, and we are already planning for 2011 Conference next May.





# TANSA: This Far we Come

By Tesha Cleophas,  
Outgoing Chair-TANSA.

Days come and go and so one counts a passage in time a phenomenon that makes up the reality of history.

Each new day adds into the history as it brings with it new experiences. Last year, we all witnessed an inauguration of a new Tangaza Students Government. Now, what seemed to be many days are over. The once called new government is now the old one, indeed the out-gone one and in place we have a new government.

Thanks to all who participated directly or indirectly in the democratic exercise that brought this new government into office.

We may not want to shout out about our achievements as we feel we are not the right authority to judge ourselves. We leave this to the students and the entire Tangaza community.

Nevertheless, we must say that much was done and accomplished successfully in an atmosphere that was smooth and acceptable. We owe a vote of thanks to all who encouraged, supported and advised us in the running of student activities.

To a certain degree, our plans never went in the desired way. If we may mention "Social Night", we feel sorry and so owing our fellow students greatly. However, we thank them as they have always been in the position of understanding us whenever we were stranded because of reasons known: some of them with a basis and others without.

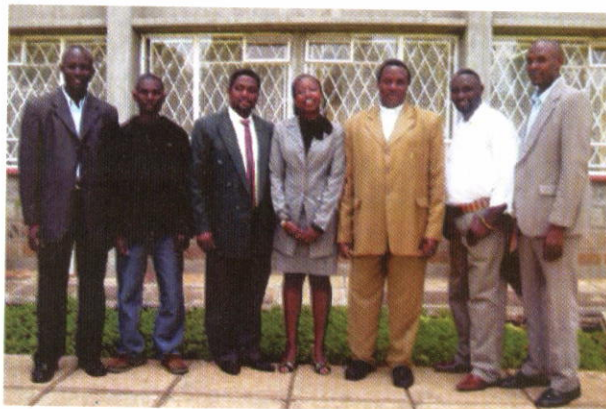
We are again consoled by our own conviction that we have laid a foundation out of which we will see results very soon. We hope history will not repeat itself especially in a disappointing way!

We would like finally to extend our vote of thanks to all who cooperated with us in different ways throughout our

term in TANSA office; all Students, the college administration, deans and directors of different Schools and Institutes within Tangaza and the entire large Tangaza community.

May we once again join hands and cooperate with the new TANSA officials for a continued experience of smooth running of Tangaza. Should there have been out of necessity any form of friction with anybody, group or individuals we extend our "pole". Should anybody be of the same attitude towards us, we appreciate and we accept your pole. Together let us continue to build Tangaza.

On behalf of the TANSA Executives 2009/2010, Thank you all!



*Left: The 2009/10 Tansa team, Lubaale Richard, Chilumbu Zachariah, Tesha Cleophas, Njeri Mbure, Fr. Ambrose Kibuuka, Furaha Richard and Samuel Patroba.*

## Students Elect New Leaders

The Tangaza Students Association (TANSA) has new leaders elected on April 13.

The new team is made up of the following; Vitalis Lana Otieno (Chairperson), Brygettes Ngana (Vice Chair), Balibuno Munyerenkana (Treasurer), Kumbani Deusdedit (Academic Secre-

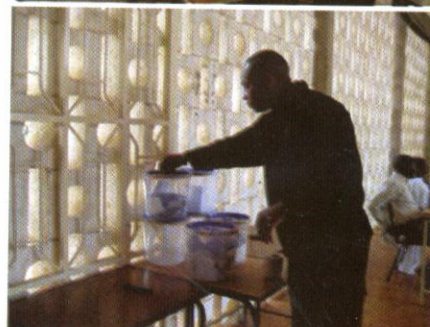
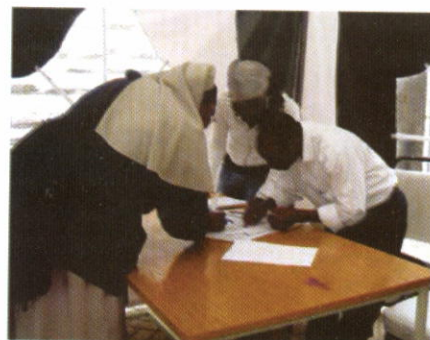
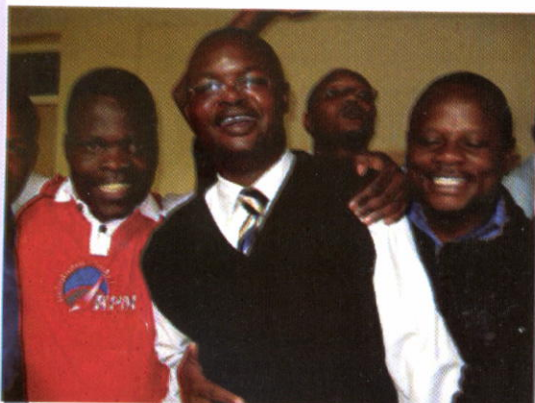
tary), Fredrick Mukambana (Sports Coordinator), Samuel Otieno (Organising Secretary) and Mulinge Sebastian (Secretary General).

The post of the Chairperson was highly contested with Vitalis beating his closest rival (Okumo Peter Ochieng) by only 12 votes with only about half of the students voting.

Only four of the seven posts were contested. These are the Chair, Vice Chair, Treasurer and Academic Secretary. The rest were elected unopposed.

We wish the new leaders all the best in their time in office.

*Left: The new Sports Coordinator, Mukhabana (in red) celebrates the win with the new Chairperson, Vitalis Otieno.*





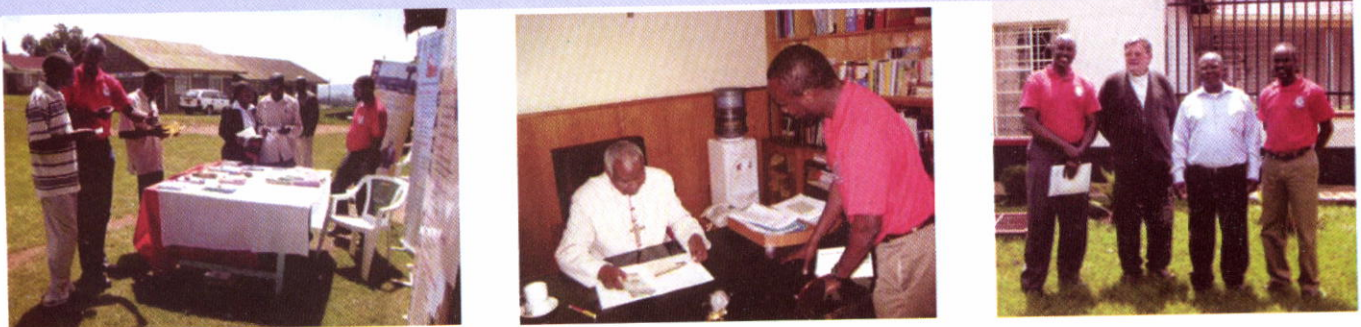
## Prof. Mbiti's Public Lecture



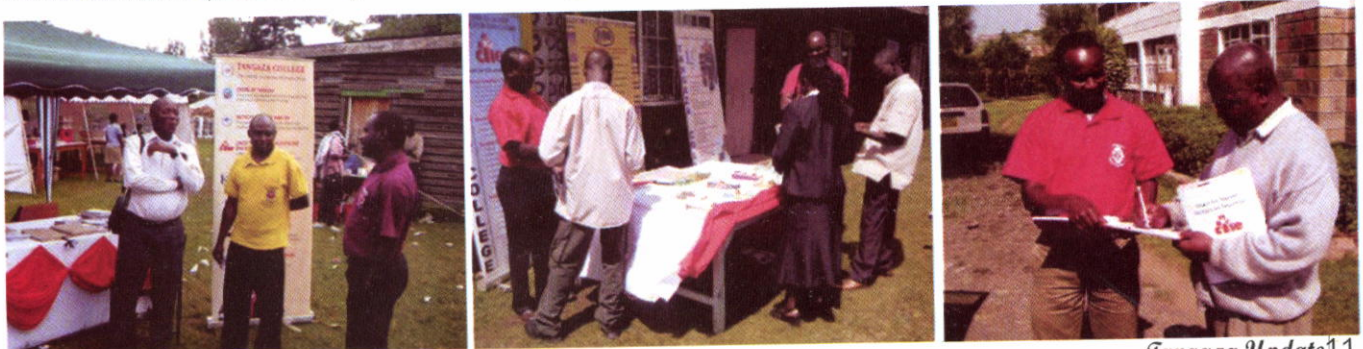
In what could be termed as a stroke of luck, reknown African Scholar, Prof. John Mbiti, gave a public lecture here at Tangaza College on May 20, after the African Spirituality Conference. The talk was to be held at the University of Nairobi but could not go on there as the University had been closed. According to Prof. Jesse Mugambi this was Mbiti's second public lecture in a long time. In the Pictures (clockwise from top left): Fr. Steven Payne welcomes the attendants to Tangaza; Prof. Mugambi introduces Prof. Mbiti; Mbiti delivers his talk; Prof. Waruta of UON presents an award to Prof. Mbiti; a lady poses a question after the talk and members of the public follow the talk keenly. The talk was about "Spontaneous Dialogue between African Religion and Christianity through Evangelisation and Bible Translation".



## Marketing Excursion



In June, the Marketing team visited the Riftvalley (Nakuru, Eldoret and Kitale Diocese's) to market the college courses to prospective students. In the Pictures (clockwise from top left): Cyril explains things up to a prospective student; paying a courtesy to Eldoret Bishop Cornelius Korir; Posing for a photo with Bishop Maurice Crowley, Kitale Diocese; Marcellus gets a an acknowledgement; letting visitors have their pick; Marcellus has a chat with Rev. Dr. Pius Male Ssentumbwe, the director, Gaba CUEA campus (in white shirt) and another gentleman.







# TANGAZA COLLEGE

## The Catholic University of Eastern Africa

Tangaza College is a constituent college of The Catholic University of Eastern Africa. It was established in 1986 as an Institute of Higher Learning. The College is committed to excellence and personal transformation of each of its students. Tangaza College offers a holistic approach to education, integrating science, professional competence, faith based values and integrity to serve the whole community.

### SCHOOLS AND INSTITUTES



#### School of Theology

- Master in Theology With Focus (Duquesne University, USA)
- Master in Pastoral Ministry (Duquesne University, USA)
- Baccalaureate in Theology (CUEA)
- Bachelor of Theology (CUEA)
- Diploma in Theology (Four-Year Seminary Course)
- Diploma in Theology (Two-Year Course)
- Certificate in Theology



#### Institute of Social Ministry

##### (Development and Project Management)

- M.A. in Social Ministry (Specialisation in Management/Governance- CUEA)
- B.A. in Social Ministry (Sciences and Praxis of Human Development- CUEA)
- B.A in Sustainable Human Development (Proposed- CUEA)
- Diploma in Sciences of Human Development
- Diploma in Social Ministry



#### Institute of Social Communication

##### (Communication and Media Production)

- B.A. in Social Communication (CUEA)
- Diploma in Social Communication
- Certificate in Media Production



#### Institute of Youth Ministry

##### (Youth Studies)

- B.A. in Youth Ministry (CUEA)
- Diploma in Youth Ministry
- Certificate in Youth Ministry



#### Christ the Teacher Institute for Education

- Bachelor of Education in Arts/Sciences (Saint Mary's University of Minnesota, USA)
- Diploma in Education (Arts/Sciences)
- Bridging Certificate in Mathematics, English, Biology and Chemistry



#### Maryknoll Institute of African Studies

- Master of Arts in African Studies (Saint Mary's University of Minnesota, USA)
- Master of African Studies (Saint Mary's University of Minnesota, USA)
- Diploma in African Studies
- Certificate in African Studies



#### Institute of Spirituality and Religious Formation

- Diploma in Spirituality
- Diploma in Spirituality/Spiritual Guidance
- Diploma in Religious Formation
- Diploma in Leadership and Management
- Certificate in Spirituality
- Renewal Programme

#### Center For Leadership and Management

- B.A. degree with a focus on Leadership and Management (School for New Learning, DePaul University, Chicago, USA)
- Diploma in Leadership and Management
- Certificate in Leadership and Management



#### Amani Counselling Center and Training Institute

- Diploma in Counselling
- Certificate in Counselling
- Short Courses and Workshops

FOR MORE INFORMATION CONTACT THE REGISTRAR,  
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