

the update

A Publication of Tangaza University College

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May I take this chance to welcome our new students to Tangaza University College. We are glad that you have chosen this serene and wonderful institution as your tertiary education destination. Tangaza follows the Catholic tradition that provides a holistic education of the mind, soul and spirit. You will enjoy the good environment and technology that enhances learning and other scholarship. Our global face is represented by the staff from various parts of the world, as well as different charisms expressed through our work and lifestyle. The many collaborations with universities overseas and locally will also give you an exposure to appreciate various approaches to learning and work.

We have received over 380 new students by now and more are continuing to register. Our small numbers facilitates some individualized approach to learning and a sense of family. You will also enjoy the community outreach programmes that make Tangaza stand out as a place that practices partnerships and a positive working alliance aimed at improving our world view and the life of others.

We shall continue to journey with you as you actualize your potential. We ask you to maintain our outlook of excellence of mind and spirit and to use our

human and material resources to prepare for your future professional life. Be a good student, observe moral and spiritual standards provided on campus for your good. Intelligence and goodness are great assets of influencing others in the family and work place. Mawell states that "Enthusiasm and goodness are contagious, they are difficult to remain neutral or indifferent in the presence of a positive thinker". This is what we all aspire to be in order to have an impact on our lives and the lives of others.

To our members of staff and the continuing students, we thank you for the rigor with which you undertake the academic, spiritual and personal excellence attributes. Tangaza shines among other tertiary institutions of learning because of your effort, and the contribution you offer to the society. Mbiti states that "I am because we are". This is the same case with you. Your diverse gifts and talents constructs the mountain of our goodness.

May I wish you all a good and a fruitful academic year, 2017/2018.

God bless you.

Rev Prof Stephen Mbugua Ngari
VC Designate



Tangaza’s Strategic Plan 2015-2020 focuses on becoming a Chartered university. The transition process has been guided by the Transition Committee. Among the documents supporting the application for Charter are the draft Charter and Statutes. They were developed according to the guidelines given by the Commission for University Education (CUE) and take into account the peculiarities and identity of Tangaza. They provide the institutional and legal framework for the University.

Governance Structure of Tangaza University

Tangaza University has three related but distinct legal entities: the spon-

sor, the university trust and the university. The 22 member-congregations are incorporated as a Trust (under the Trustees Act) called Tangaza Consortium Trust (TCT). TCT has a 9-member Board of Trustees appointed by the member congregations. The Chairman is Fr. Gary Mueller who will be the Chancellor of Tangaza University.

Apart from the Tangaza Consortium Trust, there is the Tangaza University Trust (TUT), following the Universities Act of 2012. The Board of the Tangaza Consortium Trust as mandated has appointed the Board of Trustees of TUC. The current Chairman this body is Dr. Edward Odundo.



Opening picture, the water tower that has come to symbolize Tangaza University College. Other pictures, various moments of students’ life in Tangaza



The legal instrument of incorporation of the university will be the Charter of Tangaza University which will be effective upon being awarded by the President and being published in the Kenya Gazette.

At the third level of governance, the Board of TUC will appoint the University Council made up of 9 to 15 persons for a term of three years with the possibility of reappointment for one further term. The University Council is responsible for ensuring that the university achieves its objectives, approving strategies and accompanying policies for the functioning of the university.

In order to enhance its effectiveness, the University Council will form Standing Committees whose functions are inherent in their names. They are: Corporate Affairs Committee; Academic Affairs Committee; and Finance, Strategy, and Institutional Advancement Committee. These committees may co-opt external resource persons. The Vice-Chancellor and respective Deputy Vice-Chancellors will be ex-official members and secretaries to the respective committees.

The Chairperson of the University Council and Chairpersons of the Standing Committees will make the Executive Committee which may meet and take decisions on behalf of the University Council and report to the full council.

Management Structure of Tangaza University

In the University, there are two main management entities: the Senate and the Management Board. They respectively link to the University Council through the Academic Affairs and Finance, Strategy, and Institutional Advancement Committee. The Senate is made up of all the academic leadership

of the University. It is responsible for academic affairs of the university. The Management Board is responsible for support services and it is made up of the heads of the departments of finance, administration, human resources, ICT, institutional advancement.

The titular head of the University is the Chancellor whose main role is the granting of academic certificates, diplomas and degrees.

The management and functional structure has executive level functions headed by the Vice-Chancellor who is the Chief Executive Officer of the University. Attached to the Vice-Chancellor are the Directorate of Quality Assurance and Compliance.

The main divisions of the University are anchored in its mission which is academics, research and community engagement and the support services. Each will be headed by Deputy Vice-Chancellors.

The academic division will comprise of three schools: school of theology and spiritual formation; school and arts and social sciences and school of education. They will be headed by Deans. There will be heads of departments or directors of institutes in each of the schools and leaders of academic programmes who will work with the respective academic staff.

The heads of services (Directors or Dean) allied to academic matters, namely, student life, library, registry, post graduate studies and research, open and distance learning will oversee their effective and efficient provision.

We hope these governance and management structures will take Tangaza to greater heights.

Dr. Joe K. Mwangi
Transition Coordinator



CTIE

Technology, a milestone in education

Technological advances continue to enable dramatic changes in the education sector in terms of content, delivery and accessibility. Since time immemorial, new technologies have facilitated the growth of human knowledge. Innovators now view technology as a way to improve communication, learning and the mastery of instructional material. Education technologies are facilitating this substantial change in the sector. They are also evolving beyond lecture and group work to games, simulations and enlarged reality. As John Palfrey said, “the most important thing that schools can do is not to use more technology in the curriculum, but to use it more effectively.”

At CTIE, we are making technological advances to meet the growing need of technology in teaching and learning. This has been positively embraced by both educators and learners. For this to be a reality, there must be a good, stable and realistic technological infrastructure and human personnel put in place to not only support the process but also ensure a seamless flow of teaching and learning process. All these require software development that run the technology because computer software have helped in creating environments where students can direct the creation of their own knowledge with nearly invisible stimuli from their educators.

Technology at CTIE has reshaped the reading attitudes, habits and most importantly, the self-confidence levels of our students who have embraced the technology in their learning, acquiring transferable skills. CTIE is optimistic that technology will keep delivering existing and new materials in new and exciting ways that will always motivate

learners to keep being more educationally inquisitive and innovative. CTIE has and will always achieve this by the use of among others: Smart Boards, Google Applications, Flip Classrooms, MOODLE/E-Learning platforms and effective use of Online Teaching and Learning Resources.

One thing that cannot also be refuted about technology in education is the possibility of time saving in teaching and learning. Teaching is a complex process and is also time-consuming, hence the need for tools that can facilitate the memorization of basic facts. This is to grant educators more time to assist students who may need more personalized attention in their learning process. This has been a success in the teaching and learning process at CTIE. We aim at improving on it because the outcomes are positive and show up in our alumni’s teaching practice exercises. CTIE values every extra minute spent by their educators with the students because it makes all the difference in all the courses that we offer. In this way, students leave the college well equipped with all the necessary transferable skills required in their missions in society. Thus, they give voice to our motto: Touching Hearts, Teaching Minds and Transforming Lives.

CTIE has laid down structures that ensure technological advancements in education both in infrastruc-

In these pages, some of the facilities present at CTIE which use new technologies to improve the teaching and learning experiences.



ture and human personnel. Apart from the spacious and modern lecture rooms, classes are also fitted with Smart Boards, Interactive LCD's, display boards and internet connectivity. Our all-time accessible computer lab is well fitted with adequate modern computers that facilitates the students' studies and learning at their own free time. With the guidance on quality research methodologies, our students always express quality innovation of ideas which bridges the gaps in information. People ask 'Aren't you worried what students may do in the digital world?' My response, 'I'm more worried if we don't teach them how.' It is worth noting that all these are a reality at CTIE because our educators have embraced how technology is affecting the contemporary teaching and learning among the students hence guiding them accordingly.

How technology has made significant difference

in many of our lecture rooms as well as the administrative duties, cannot be overlooked. It has facilitated efficiency in running the functions of the school with the least amount of time and high level of accuracy.

Technology will never replace great teachers, but technology in the hands of great teachers is transformational. CTIE is optimistic that its educators will always be flexible in helping their students to continue embracing technology so that teaching and learning may be interesting. This will go a long way in ensuring that students are at the centre of the learning process and most importantly help them elevate their learning skills because technology can no longer be viewed as a learning enhancer; it must be viewed as a foundational piece in the 21st century.

Gilbert Odongo





Pope Francis greets a group of children during the meeting with ICLN members. Below, Judith Pete (seated) a lecturer at ISMM and Hon. Cecilia Ng’etich - parliamentarian and ISMM student - during the workshop on gender ideology in Frascati, Italy.

Supporting Our Legislators

The International Catholic Legislators Network (ICLN) is a non-partisan and independent network of Catholic legislators in elected offices who have the desire to integrate Christian faith and principles with their political responsibilities. The 8th Annual meeting took place in Frascati, Rome, in Italy from August 24th -27th, 2017. The network also carefully selects international experts and legislators worldwide with vast experiences in various fields to facilitate workshops, share information and draft responses for future actions.

Tangaza University College has been present in the past four events through the participation of ISMM lecturers and the legislators belonging to the Catholic MPs Spiritual Support Initiative (CAMPSSI), which has a MoU

with TUC. It is against this background that Judith Pete and Cecilia Ng’etich (Kenya) were invited to lead a discussion on “Drafting Effective Responses to Gender Ideology and New Rights”. The sharing was very timely and enriching with the participants accepting that there is need for Christians to develop effective responses to the challenges of globalization and their impact in the contemporary society. The topics discussed ranged from ‘following one’s conscience’ to ‘duties and options for Catholic Politicians’, ‘the Christian vision of the Human Person’ to ‘Sexual Abuse in the Catholic Church- what do politicians need to know?’ Presentations were made about freedom of thought, conscience and religion for all, and the persecuted church today.

At the end of the three day meeting, participants had a chance of a brief encounter with Pope Francis. Hon Mwachegu, former Chief Whip of the opposition and CAMPSSI president, presented a petition to Pope Francis asking the Pope to revamp the cause of beatification of Julius Nyerere. Nyerere was the first president of Tanzania. A devout Catholic, he set the standards for Christian faithful committed in politics. The process to declare him a saint started soon after his death, but it has since entered in slow motion. The petition was prepared by ISMM lecturers in dialogue with African Catholic legislators. Hopefully, it will speed up the process and so offer African politicians with a role model to follow.

J.P.

