

Tangaza dubbel
July - Aug 2009

Tangaza Update

the best in college journalism



23rd Academic Year: The Roll up

The 23rd Academic year at Tangaza College has been both, successful and challenging in and out of the classroom for students, lecturers, staff, Directors and Central Administration.

The College held its highest enrollment in its 23 year old history at 1,307. The School of Theology (SOT) is the largest Institute in the College followed by Christ the Teacher Institute for Education (CTIE), Institute of Social Communication (ISC), Institute of Social Ministry in Mission (ISMM), Institute of Spirituality and Religious Formation (ISRF), Institute of Youth Ministry (IYM), Maryknoll Institute of African Studies (MIAS) and the DePaul Program, School for New Learning.

Given the concern of the Global economy and the struggles for school fees and related expenses, the College has fared well.

Most of our Institutes and the School of Theology held Symposia's on a variety of issues of concern that are current and both, internationally and nationally recognized in academia as well as in social issues particular to the continent of Africa and localized as well to the country of Kenya.

Two of our Lecturer's authored serious studies in the form of publications. These are: "Caught In-Between" a publication well researched in a school setting in Kenya by Dr. Nyambura Owinyo, Assistant Co-ordinator of the DePaul Program and "Ministerial Formation in Africa Today" authored by Mr. Aloys Ojore -Assistant Director, ISMM.

We continue to encourage both, research and publications among our Administration, Faculty and Staff as well as our students as the future unfolds.

Our first Graduation of the newest program here in Tangaza, the DePaul School for New Learning, took place as the first semester concluded with thirteen students successfully completing a first degree.

This year, School of Theology had their own Baccalaureate Mass and Commencement exercise in January, 2009 with 101 theologians graduating.

In recent months, the Institute of Christ The Teacher, MIASMU, Institutes of Spirituality & Religious Formation and of Social Ministry in Mission all held their Graduation Liturgies and commencement ceremonies - May 2009.

In October, the Institute of Social Ministry, Social Communication and the Institute of Youth Ministry will participate in the degree Commencement at Catholic University of Eastern Africa, Nairobi.

The Tansa Council and the various student commissions were most active throughout the year, both in the development of academic excellence and in the areas of social events and community service.

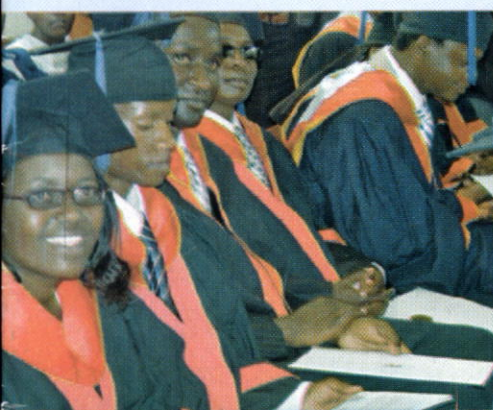
The elections which took place in April were well handled by the electoral commission and the process was completed without a hitch. The challenge of revising the Student Constitution has been a long and arduous task. However, this year found the Council determined to finish the task and move it to the administration for approval. It was approved in April this year.

Strategic Planning continues to be a priority at Tangaza College and this last year the Board of Governors, now called the Board of Trustees (such is the legal status in Kenya for Higher Education Institutions), approved a new structure to further enhance the growth and maturation of the College.

The creation of a Governing Council has now become a working entity in conjunction with the College Administration offering potential policies and guidelines for the on-going development of the Col-

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EDITORIAL

Stepping up

I am pleased to present to you the recreated edition of Tangaza Update, your publication. Now with a motto: The best in College Journalism!

While the real work on the publication has taken a few days, the concept in itself took months to finalise.

It comes at a time when our college is going through both an administrative and structural transition. The Principal says more about this in his article. I also take this opportunity to wish all those who will no longer be with us in the college the best in their new missions.

In this edition, we focus on a few institutes and departments which will tell you more on what has been happening in their programs.

We also carry a piece on madam Beatrice Churu who leaves her position of DPSL after two terms (6 years). She has particularly overseen the existence and growth of Tangaza Update. We forever remain grateful for that.

This edition sees the growth of our newsletter from a four page piece (mostly black and white) to this glossy printed edition. It is surely a great mark of growth.

Personally, I have worked with Tangaza Update for three and half years now. Two and half years of these as a student and in the last six months as a Communication and Print Design professional. It has helped my skills to grow and here are some of the fruits of that effort.

While Tangaza Update has gone through these great leaps, we still remain below par compared to other institutional publications. To go where we should be, more co-operation is needed from everyone of us. I am sure your co-operation is forthcoming.

Therefore, welcome to this new edition and it is my hope that you will enjoy it and find it quite informative.

*Stephen Muinde,
Editor.*

Supervision: Madam Beatrice Churu, DPSL

Editing & Layout Design: Stephen Mbobu

Photos: Mr. Cyril Papa

Write to the Update

Tangaza Update is a publication for all members of Tangaza College. If you have any views, observations or suggestions, write to us. We welcome your reports, articles, jokes or any tid bits. Please send them to: tangaza_update@yahoo.com.

Materials for publication may be edited to fit our standards. Publication rights preserved.

The Roll up

From page 1

lege. The Governing Council is a structure composed of twelve people representing the Board of Trustees, Non-Member Congregations and persons of special expertise and experience. We are confident the new model embarked upon will bring the College to new heights as the future unfolds.

The College was most saddened by the illness and subsequent death of our beloved Rev. Ambrose Mutinda (4th March, 2009), Alumnae, Lecturer in the SOT & several Institutes & Dean of Theology, and a Father, Brother and Friend to so many at the College. We were in mourning for some time due to the untimely death and now, we remember with fondness our memories of Fr. Ambrose.

As well, we remember the late Mathias Onalo, who was a graduate of CTIE & MIASMU and a former member of staff, CTIE. Who succumbed to cancer after a long illness. And most recently our College Plumber Mr. Charles Obala (died after a brief illness - April). May the souls of our three recently deceased now, Rest in Peace!

As the year concludes, we bid farewell to some lecturers and administrators: Mr. David Ndegwa, ISMM has accepted a position at Kenyatta University full time, but will teach part time in the Institute of social Ministry and Mission.

Ms. Mercy Mayaka, Assistant Librarian, who has taken a position of Head Librarian in a commercial enterprise and Directors; Institute of Youth Ministry, Sister Elena Rastello Foundress of the Institute sponsored by the Salesian Congregation, completes seven years of solid leadership and extraordinary service to both, the Institute and the College at large.

Rev. Maury Schepers, O.P. Director of the Institute of Social Communication, completes his role of leadership in the Institute. However, he will be involved in the life of the College as he has served in a variety of positions over the years as a lecturer, member of the BOG. and former Chair of the BOG.

Concluding a six year term of office is Ms. Beatrice Edel Churu, Deputy Principal Student Life. We commend her for her dedication, commitment and expertise in the office of Student Life which has grown significantly during her tenure. Asante Sana!

Our current Deputy Principal, Finance will complete his term of office near the conclusion of the long break. We thank Mr. Peter Munyi for coming to us on a short

notice three years ago, to fill an unanticipated vacancy. We are most appreciative of his professional services rendered to the college.

Finally, I take this occasion to inform you of the new Principal of Tangaza College effective August 1st 2009 in the person of Rev. Patrick Roë, Spiritian, who is no stranger to the College, as he served as the Dean of Theology from 1992-95, and currently, is the Parish Priest of St Austin'



**Br. Dominic Ehrmantraut FSC,
Outgoing Principal.**

in Lavington, Nairobi town.

As of the end of July, I take leave as a College administrator and hand-over the responsibilities of office. I do so with confidence that our new Principal will continue to further the Mission of the College and together as a whole Community bring us to greater heights.

I have been a part of Tangaza College from afar and in recent years up-close. It is an amazing story that continues to unfold, beginning with a theologate of some sixteen or so students in the 1980's to a College with a sizeable School of Theology and eight uniquely different Institutes serving diverse populations. And amidst the Diversity there is incredible Unity.

While, I leave a particular office, my commitment and dedication remain in my heart and from afar once again. I will continue to encourage the further development of the College to a better tomorrow, as the College is all about leading us to the future within a Mission and Vision for the Church, both local and global.

God's Abundant Blessings to Tangaza College.

**Brother Dominic Ehrmantraut, FSC,
Principal**

Edel: Been here, seen it, loved it

Beatrice Churu, needs no introduction in Tangaza, here we offer you a two run piece on her. Her own piece (right) and a tribute on her by Sr. Loretta Brennan.

Edel Beatrice Churu – Ebalè has been Deputy Principal of Student Life (DPSL) here at Tangaza for the last six years.

In that time she has transformed what was a relatively small and somewhat isolated office into a vibrant and effective department. She is resourceful and committed always attentive and thoughtful in considering the needs of all. Edel was unafraid to test out different approaches to assist students in their development and was ready to make desired changes.

Her ability to listen and to learn from the students informed her decisions. One example being, the inauguration of 'peer' counseling, this has obviously been a most successful venture as students continue to line up to be trained.

As DPSL, Edel was also a member of the College Council. At this level of administration her presence was paramount as she represented not only the students but the women of the college. Her contribution to the council have been quite significant.

Today everyone is an expert on leadership; we even have degrees in it! Edel has been graced with many of the attributes for leadership. In thinking of her I am reminded of the words of a Margaret Wheatley (from the internet), when she talks about the work of the real servant-leader as, "to really see other people and to bring them together, to trust people more than they trust themselves."

Those of us who know Edel recognize these qualities in her. We have seen the effect of her collaboration with students and faculty; enabling individuals to grow and mature in their different responsibilities and to deliver quality liturgies and student activities of a high standard.

Edel's capacity to inspire and to motivate people is also appreciated by the wider community. She is a member of the world executive council of the Christian Life Community (CLC) – a lay organization founded by the Jesuits and she is on the local executive committee for the World Forum on Theology and Liberation. As a world traveler I am sure her experiences broaden her vision and hope for her own country's future.

Edel, you have been a gift to the College and now that you have achieved your academic goal – your doctorate - may you fly to the heights that still beckon.

We thank you for all you have given to us over the years. You have opened our minds to view a larger landscape of life and its possibilities.

Six years have passed since I joined Tangaza College and a season of rich and rewarding experience is therefore coming to a close.

Prior to 2003, my experience of Tangaza College was limited to the immersion sessions of the Maryknoll Institute of African Studies (MIAS) that took place usually during the months of June, July and August.

In those days when there was neither Pamoja nor Imani house, Tangaza College was the complex of Nuru House. In months of June to August, it was particularly cold, with the then rare 'Italian' tiles architecture that is now common feature in Nairobi.

To arrive into April 2003 and meet the imposing Imani House with its multiple schools was a veritable surprise that became a pleasant learning curve as the time unwound. (I admit I leave without learning how to conquer the cold of Imani house, which is many degrees more severe than that of the ancient Nuru house).

The variety in the student body by nationality, gender, age and interests, not to mention the presence of women and lay students in a formerly predominantly male religious setting has been an unending source of both challenge and opportunity during the last six years. It has been a joy to watch an increasing appreciation of differences with accompanying respect over the years.

That Tangaza College is a University College, aspiring to become a full fledged University is one element that has kept everyone on their toes – a University College to match others on high caliber, and yet not like any other.

The desire to keep the Catholic identity in the pluralistic modern world has been matched by the ability of the protagonists to be very conscious of the mission field - a world of differences, in religion, conviction, methodologies of social engagement ... etc., yet also a world united by the common human search for meaning and for transformation - individual and social.

Tangaza College is for me a true pilgrim ecclesial community in the world of today. Together, we endeavor to make and find meaning and share among ourselves and with others. This element characterizes both student and faculty engagements.

Student leadership has each year made efforts to better articulate the direction and meaning of Christian leadership for young people, such as are in Tangaza, in the world of today. In this endeavor to make and share meaning, various structures have been developed, along with certain instruments, most notable of which is the TANSU constitution 2009. In this latter accomplishment, the student body demonstrates how we all stand on the shoulders of those gone before us.

The completion of the constitution is built on preliminary investigations, within the

College and beyond it, dating back as far as 2004 (perhaps even earlier).

And like student government, so have all the structures of the college. They stand as edifices of a lived story of struggle to make and share meaning, of successes and failures - a tapestry in which God's spirit interacts unto life with sole and corporate pilgrims.

Tangaza Academic programs are constantly re-inventing and re-appropriating themselves to the needs of the world around. This is the mission field in which our intervention must be increasingly relevant in order to be good news.

Of the many points of the beauty of the Tangaza College academic programs, the most important for me has been the commitment by the Faculties and the students to achieve an experience of transformation.

In this effort, lecturers have gone out of their way to make learning heuristic and thus meaningful. There has been a deeply felt desire, and (sometimes) considerable accompanying effort, to ensure the cultural appropriation of the programs and the techniques employed to facilitate learning. No doubt the challenge of inculturation, and ongoing appropriation of all our programs to the challenges of our times, lies mainly ahead.

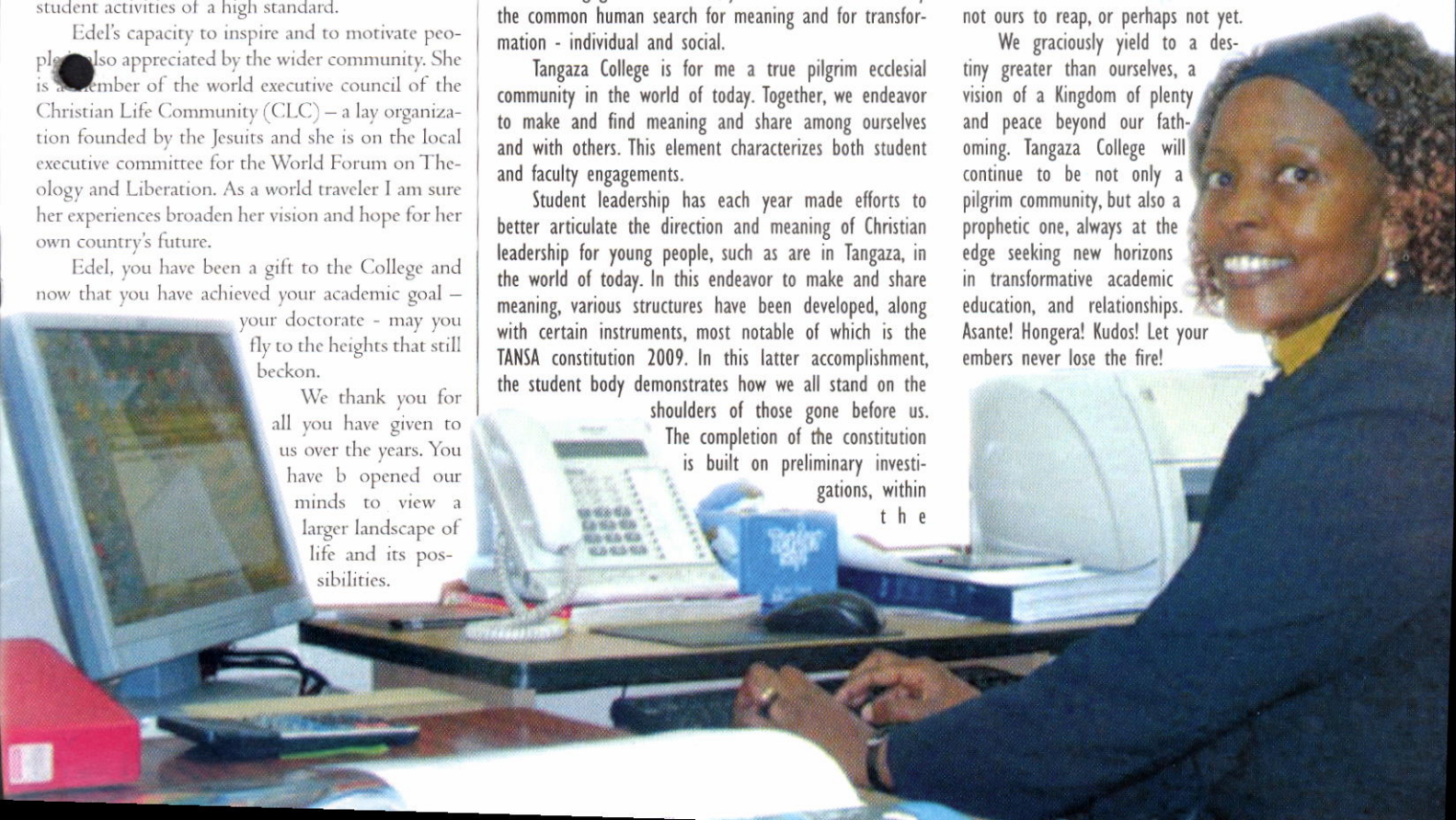
Students field attachments, aided by faculty accompaniment and guided reflection have often been transformative experiences both for the student and the lecturers. They have repeatedly shown the potential to give us all the attitude of lifelong learners, one highly required in the changing realities of the world of today.

Coupled with the faith commitment that sustains us and our strive, there is no doubt that each of us and the communities of which we are/will be members will continue to make difference in Africa and beyond.

I feel a debt of gratitude to the various schools in the College, to specific members of the faculty with whom I have been privileged to work and to the students, especially those with whom I walked in the long essay and project writing. I have been a beneficiary of our joint efforts, and in the economy of God, I am convinced that no experience has been a loss.

I am grateful to have had a chance to be in the midst of so many inspired and highly motivated students, lecturers and administrators. The fruit of our encounter is not ours to reap, or perhaps not yet.

We graciously yield to a destiny greater than ourselves, a vision of a Kingdom of plenty and peace beyond our fathoming. Tangaza College will continue to be not only a pilgrim community, but also a prophetic one, always at the edge seeking new horizons in transformative academic education, and relationships. Asante! Hongera! Kudos! Let your embers never lose the fire!



THE DREAM OF DON BOSCO...

A Youth-friendly Institute at Tangaza

By Sr. Elena Rastello, FMA.

The Institute of Youth Ministry (IYM) was born six years ago and has found its unique place at Tangaza because of the “conviction that the innovative and prophetic power of education enables the young to be agents of transformation in the Church and society”.

It is a youth-friendly Institute, focused on the holistic growth of the young person.

At the IYM, a lot of “lived life” is being taken into consideration at all levels: from ordinary sharing and class discussions, to field work among the young, to the research work and the Final Projects of the BA and MA Programmes. This is because young people for us are not just an “object of study”, a “tool” to formulate useful theories or simply “beneficiaries” of our efforts and educational interventions.

They are a gift of God to us and to the whole Church and society, a gift that needs to be nurtured and taken care of so that it may blossom and they may develop according to God’s plan for them, as protagonists of their own lives, leaders (already) today and (not just) tomorrow!

The IYM strives to propose new professional careers and new professional roles in and for today’s African society, a whole range of educators: youth ministers and youth animators, professional educators,

street educators, experts in prevention of youth marginalisation, youth mobilisers, youth counsellors and guides, educators through sports, music and leisure, experts in family issues and in communication for the development of youth... and all these new professional careers are to be explored, understood and lived for the good of many children, adolescents and young people.

Most of those who have completed the BA in Youth Ministry since its inception have secured a good job, in line with the formation they received at the IYM.

They are committed in creative ways to working in parishes, in schools, with NGOs or in other organisations and several among them approach what they do more as a real “vocation” than as a mere “job”.

While the professional roles the IYM prepares for may be new, they are placed among the burgeoning sectors of contemporary society and people around us are beginning to notice.

At IYM we have unique and creative programmes of alternative education, such as the **Diploma in Youth Ministry** and the **Bachelor of Arts Degree in Youth Ministry**, and we have explored connections with leading Catholic Universities for the **Master Programme in Educational Guidance and Youth Counselling** that is offered as an in-service programme to professionals, and especially secondary school teachers, during school holidays.

This programme targets adults (even of 50 years of age!) and prepares them for a turnaround in their career, as they receive the tools to be of better service to many young people. The process of aggregation of the IYM and of accreditation of this programme to a European Catholic University has been initiated.

The **Certificate in Youth Ministry** is for young animators coming from parishes in Nairobi which comprise of slum areas. This to us is a very clear commitment and an example of collaboration with the local Church in order to multiply the effects of youth animation and peer leadership in the parish communities. About 50 youngsters have been joining the IYM Diploma and BA students in several courses and skill-

building workshops two days per week.

Throughout its six years of life, the IYM has become a centre of studies and research on Youth Ministry and Education to the Faith through a well-equipped **Documentation and Research Centre**, named after John Paul II – a great friend of youth – which is open to all in its premises. It had been thought from the perspective of sharing the charism in the line of Youth Ministry and placing it at the service of all.

At an even deeper level, in fact, it can be seen that the Salesian charism is at the very heart of this Institution, with the peculiarity of having two Congregations – the Daughters of Mary Help of Christians (FMA) and the Salesians of Don Bosco (SDB) – running it in partnership, the two share the same gift of the Spirit.

We have also organised well attended Symposia on educational and youth matters. The IYM approach and strategy to a Symposium is academic, practical, and existential at the same time. It is thought from the perspective of young people, brings the university closer to youth and reality, and the young people themselves are present and in dialogue with adults.

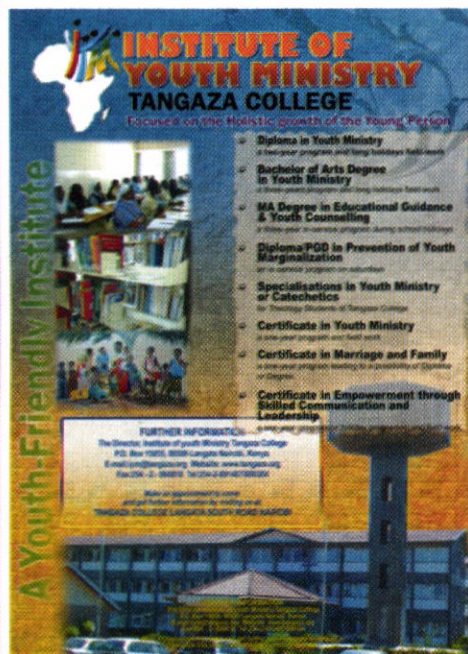
A choice was made in the line of an international style, with an appeal reaching well beyond Tangaza College. Seven symposia have been held since 2003. This year’s symposium in April was on Bioethics.

The Institute is engaged in production of meaningful publications and pastoral material in collaboration with the Paulines Publications Africa. In this case, various issues of Tangaza Occasional Papers edited by the IYM, containing the acts of several Symposia have been published among other booklets.

This year, IYM organised two meaningful skill-building workshops on Animation and Education through Sport and Leisure. Two publications based on the same are also on the way.

Other interesting programmes are in the pipeline for the coming academic years: the Certificates in Marriage and Family Life and in Empowerment through Skilled Communication and Leadership as well as

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“One of the striking developments during my time at the College was the inception of the Institute of Youth Ministry (IYM), under the auspices of the Salesian Congregations of both men and women. From the outset this has seemed to me a very innovative institute. It has close links to the community, particularly to parishes, and has from the outset been closely concerned with the needs of young people in Kenya and beyond.

The courses offered by the Institute, whether short courses, certificate or degree programmes, are rooted strongly in the experience and needs of young people and those who care for them and care about them. At the same time, they are of the highest academic standard, and utilise the best of traditional pedagogy combined with the latest educational techniques. I think it is significant the programmes of IYM somehow model what they teach. The institute has been a challenging and stimulating presence within the college, much appreciated by students and staff of the other institutes.

In its short history the Institute has been approached by both local dioceses and governmental agencies requesting help with professional training.”

Fr. Tim Redmond Redmond, Tangaza Principal, 2005-2008.

ISMM: Going Places ...

By Br. Alberto Parisse, MCCJ.

The academic year 2008-2009 has been a very intense and laborious season in the life of ISMM, and by grace of God quite a rewarding one!

In the first place, the students body has grown steadily, with another large intake. This is a sign of the good work that alumni do in the field and that speaks of the transformative education that students go through at Tangaza.

Our greatest surprise and humbling experience was the speech that the Prime Minister gave as guest of honour at the 2008 graduation at the Catholic University.

He had to say that "I am told of two recent graduates of Tangaza College who are doing extraordinary work with Aids orphans in Rachuonyo district. These two, a young woman from Kenya and a young man from Malawi, graduated with a Bachelor in Social Ministry, which gave them both academic principles and the hands-on skills of project managers.

Mango Tree Project

In just two years their organization, the Mango Tree Orphan Trust, now supports over 3,000 Aids orphans in this lakeside district that is dev-



ISMM students during the 2008 Commencement ceremony at CUEA grounds

asted by the HIV-Aids pandemic. These two young people administer funds that pay the children's school fees, from nursery to University.

But I am told that this program is keen in not creating a cycle of dependence. So, they involve the local community to contribute tangibly in the children's lives. They provoke the communities to identify income-generating projects that are unique to each village, like raising milk goats or growing fruits and vegetables. Then they mobilize agricultural extension officers to teach the villagers, mostly women, how to prosper in these small ventures.

The directors of The Mango Tree are a remarkable example of leaders of integrity that CUEA produces. I urge the University to continue in this track. If such innovative models are replicated across the country, we can surely turn our country around."

Definitely, Tangaza is proud of the work of its alumni, which motivates us keep on improving on our well established programmes and design new curricula to meet the new challenges and demands of social transformation in Africa.

New Programs

This has translated into the elaboration of a revised curriculum for our undergraduate programme after long and scrupulous evaluation; needs assessment, and consultations; and into the fine tuning of a new programme in collaboration with Christ the King Major Seminary in Nyeri to train pastoral agents in Parish Social Ministry.

Finally, another important breakthrough has come in the field of academic collaborations. ISMM is in the process of finalising a partnership with PREMESE Africa Development Institute, opening the way for Tangaza College - CUEA diplomas to be awarded to PREMESE students; and a partnership with the Catholic University of Milan (Italy) that will offer at Tangaza an MBA in Social Entrepreneurship and Management as from 2010.

As we thank God for all the graces granted to us during this academic year, we renew our commitment to ministerial education and social transformation in the coming year!

CHRIST THE TEACHER INSTITUTE FOR EDUCATION

an institute of Saint Mary's University of Minnesota/USA and Tangaza College (The Catholic University of Eastern Africa)

Mission
To produce quality educators, who can transform society.

Vision
Transformation of society through quality education.

Purpose
Training high school teachers for the continent of Africa and beyond.

★ Bachelor of Education

★ Diploma in Education

Curricular Offerings:

- ★ Biology
- ★ Christian Religious Education (CRE)
- ★ Chemistry
- ★ Computer Education
- ★ English Language & Literature
- ★ Geography
- ★ History
- ★ Mathematics
- ★ Physics

Academic Calendar:

First Semester: August-December
 Second Semester: January-May
 Third Semester: May-June (optional)

Bridging Courses:

- ★ Biology
- ★ Chemistry
- ★ English
- ★ Mathematics

★ Centre for Educational Excellence!

Finances/Scholarships:
Tuition per semester is affordable.
Partial scholarships are available for those who qualify.

For more information, contact:
CTIE Admissions Coordinator
 P.O. Box 15055 - 00509 Nairobi, Kenya
 Email: ctieadmissions@tangaza.org; ctie@tangaza.org
 Website: www.tangaza.org
 Tel: +254-020-890-339/40 or 891-407; Fax: +254-020-890-018
 Mobile: +254-720-734-068

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– hopefully soon – the Diploma and Post Graduate Diploma in Prevention of Youth Marginalisation.

We are proud to be part of the Tangaza Family, since it gives us a wonderful opportunity to interact with so many different people, needs, contexts and challenges and to be available to contribute to the growth of Ministerial Education in Africa.

Truly, the Institute of Youth Ministry facilitates the growth of a movement of youth reaching out to other youth so that they may share their life and their hope with all African young people!

facebook...is Here!

Are you on facebook? Today, this question has become a very common in our interactions especially with peers! Here, we explore more about this new social networking phenomenon.

I wish to commend Tangaza College for the good work they have done in keeping up with this revolution of time. We are not left behind in the current developments in information technology!

The college has managed to provide a very efficient service enjoyed by all students, a preserve of only few institutions in Africa.

Only a minority of academic institutions in Kenya have wireless internet service facility set up primarily to improve on research, academic readership and improvement of general world knowledge.

This has allowed networking among students and lectures easing communication. To give credit where its deserved, many students have improved and upgraded their bases greatly.

To add to the good things that have come with this 'rain,' there is a new common denominator, "facebook," a social networking tool which many University students, Tangaza not left behind happen to have a page in. Before I air my opinion on facebook, I believe it would be fair enough to lightly mention something about its origin.

Facebook is the brain child of Mark Zuckerberg, a former Harvard student who, with the help of some friends and a little outside financial backing, made facebook available to select colleges and companies. In September of 2005, an estimated 85% of students in colleges that had access to facebook had a profile page, most of whom were checking their pages on a daily basis.

Since then facebook has become open to anyone with an email account and a little time to kill. At one point Facebook was making 50,000 new customers a day. It joins a fleet of other networking tools such as Tagged, Twitter (newer), and many more.

What does this mean to us? It means

if we want to connect students to students anywhere, facebook is a great tool for doing so. If you want to send some group gossip around, facebook will very easily do the trick. However, it doesn't mean that facebook is all negative, it has more positives than negatives.

Opportunities

A few months ago, one Tangaza student told me I needed to get a facebook page. When she told me about it, I explained that I had a blog page somewhere else and didn't need another online social network. She persisted, telling me all the advantages of facebook, and how we might even use it to expand our outreach and make our institute. I waved her off and for six months I let it go.



That's when all my friends made me sign up. As is often the case, it turns out my student-friend was right, and I was wrong. I did need a facebook page and it would do wonders for our ability to do outreach and expose the institute.

1. We connect – For some of you facebook groups are a old hat. If so, skip a paragraph. The facebook group is simply a way to stay connected to your friends, classmates, workmates, teachers, and others online, using a medium they're probably already using for other things anyway.

2. We trade messages - I can't speak for everyone everywhere, but my experience is this: if I email anyone, a student or a teacher, or a colleague, I might get a response. If I send a facebook message, I almost always get one. While you can post notes on a person's profile that everyone can see, facebook offers a private message space that can only be seen by those listed as recipients. Recently they've added an instant messaging feature, allowing you to see who's online and engage them in

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Institute of Social Communication

TANGAZA COLLEGE

We are committed to:

- » A Catholic understanding of humanity and communication.
- » The formation of responsible media professionals.

Awards:

- » B.A. in Social Communication
- » Diploma in Social Communication
- » Certificate in Production

Specializations:


- » Print Media
- » Electronic Media
- » Community Media

Foundational Courses:

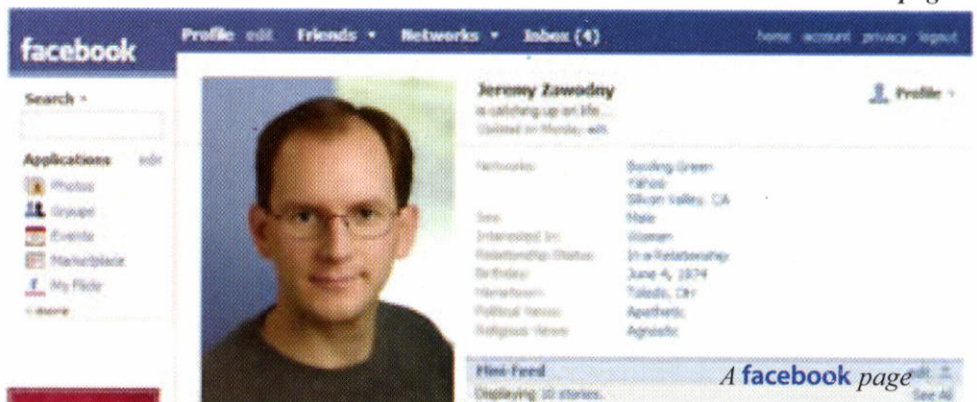
- » Social Studies
- » Economics and Politics
- » Cultural Studies
- » Media Ethics & Law

Professional Courses:

- » Photography
- » Video Production I & II
- » TV Theories & Techniques
- » Sound Recording
- » Radio Production I & II
- » Radio Theories & Techniques
- » Desktop Publishing I & II
- » Computer Graphics
- » Online Journalism



For more information contact:
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E-mail: iscdirector@tangaza.org, isccsecretary@tangaza.org
Website: www.tangaza.org



A facebook page

IT Dept: Access Wifi Network

By Lawrence Njoroge,
Deputy I.T. Officer.

In the recent past, Tangaza College has taken a new direction towards ICT.

By providing a secure, easily accessible and reliable Wifi (wireless) network within the campus, Tangaza College has



made it possible for all students who own a laptop to have 24-hour access to campus wide network resources, enriching their educational experience.

To access the wireless network, you require a laptop fitted with a working wireless card and should pay a visit to the ICT Office at Nuru house for configuration.

The roll out of Microsoft Live@edu by Tangaza College in collaboration with Mi-

crosoft has enabled effective communication within campus.

STUDENT'S EMAIL ADDRESS FORMAT

Email address: LastName.First-
Name@student.tangaza.org
Password: 123456

Example:

Student name: James Otieno Omondi
Email address: omondi.james@student.
tangaza.org
Password: 123456

HOW TO LOG IN

Login to Tangaza College website, Scroll down to the bottom of the home page; you will see Sign Up and Check email buttons.

Click on the Check email button, this takes you to the Windows Live page where you log in with your Windows live ID (Email address) and password as shown above.

For any assistance, please come to the Office at Nuru house (Door A24).

School of Theology Revises Curriculum

Our curriculum revision intends to raise the quality of our program, so that it may become creative, enriching, various and pluralistic in perspective. The criteria that are guiding our curriculum are the following:

1. To creatively channel the riches that the College can offer in our various Theology Departments and Institutes.
2. To get affiliations with other Universities in the world to allow our students to be stimulated in their theological formation, empowered in their academic achievements by also fostering enriching interchanges with other high institutions of learning.
3. To give a variety of options to attract students (religious and lay people) and stimulate appetite in candidates to priesthood and satisfy the expectations of the various Religious Congregations
4. To utilize all our potentials within the parameters of Church requirements for candidate to priesthood (four-year study of theology).

Our program is divided in three streams (A-B-C). The first three years are basically common for all, but with only a few variations in the electives, which allow different focuses. The differentiation into three streams occurs mainly in the fourth year. The streams are as follow.

STREAM A: BA/STB + SPECIALIZATION with Theology Departments and Institutes

STREAM B: BA/STB + MATH (Theology) with Duquesne University (USA)

STREAM C: BA [7th Semester] + 8th Semester ["Pastoral Semester"] under the direct responsibility of the Religious Congregations (cf. in particular Canon Law, nn. 252, 3; 255, 257; Inter-Institute Collaboration for Formation (1999), 10. b; 22. f).

We hope in this way to qualify our theology program and make it interestingly attractive.

Fr. Guido Oliana, MCCJ.
Dean School of Theology.

Visit Tangaza Library Online

By Carol Ndemaki,
Chief Librarian

Welcome to Tangaza Library on the Web on www.tangaza.org/library. The Tangaza Library provides services and resources to support the users' educational and research programs.

Quick search functions on the website allow you to search the catalogue, find a case and search for subject resources. You can also check your borrowing record once you are logged in.

New Library System

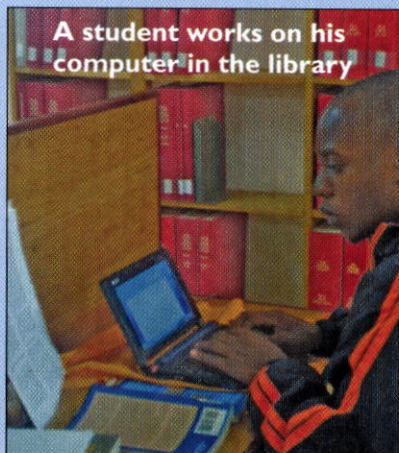
Last year, the Library acquired a library system, KOHA. Users have undergone training on how to use this system and with the System in place; the library has now fully automated all its services.

Subscription to Online Databases

The Library has also added more value to its Information Materials by subscribing to online Journals that can be accessed anywhere in the College and especially in the Research and Reference Section in Nuru Building.

The Union Catalogue

Our Union Catalogue is now fully functional. Users are able to see what our related institutions have in their Catalogue. Borrowing from such institutions is facilitated through Inter-Library Loan Service



TANSA: Here to Serve you



I am grateful to all those who have given us a lot of support since we came into office. I encourage you to keep the same spirit.

We, as the TANSA executives (2009/10) are indebted by your support, encouragement and trust which you showed us during the campaigns, elections and inauguration.

So far the student community has done its part. It is our turn to give back what we promised, namely: Service to the Tangaza Students' Community in all matters that contribute to our holistic growth and development to promote the values of mutual respect, integrity, transparency and accountability.

That exactly defines the purpose of our being in office. We seek to be servants as opposed to being bosses and dictators. Give us a hand.

The service that we ought to offer as TANSA to Tangaza as a whole is one that calls for everyone's involvement. The involvement of everybody in his/her capacity to encourage healthy relations amongst ourselves as students, and amongst all members of the college.

Furthermore, involvement that will see TANSA and the college administration working always in harmony for the great good of the entire college.

We believe that each and everyone is talented in his/her own way and that we can only explore and build up our giftedness when we have conducive environment to do so.

Tangaza College under her different structures and organs such as TANSA provides such an environment. It is therefore our high and indeed opportune time to develop and exercise our abilities (call them talents) to the maximum.

Let's therefore continue to dream big, think big, plan big and act big in all that we ought to do for ourselves and for the college at large.

What we are to do should flow from our sense of responsibility towards TANSA and Tangaza College as whole. To be responsible is to take care, to be concerned, to preserve and keep what one is entitled to and all that contributes to the harmony of our environment and more so to have good future plans for the same.

Let's arise once again and own our College. In making it ours we will always feel at home and in so doing we will be free to express our views in the manner appropriate. This will always foster our unity that we may continue to see and call ourselves "One Tangaza Family".

On behalf of TANSA, we look forward to working and running the student body together to ensure that our good values and identity are preserved and promoted in and outside the College. May you all help us to offer leadership in the name of good service and not just to seek popularity. Thanks.

Tosha Cleophas, Chairperson-TANSA

From page 6

a quick chat. Remember though, that like email, anything put on a **facebook** will always exist somewhere out in cyberspace, whether you delete it or not.

3. We have **fun!** – Really! You can put whatever you want on your page, giving your friends, classmates, teachers, and others a look at you through your own eyes.

You can prove to them you really met Luciano Paverotti (or whoever your favorite singer is). You can prove that when you were in college you were skinny as a rail. You can play online games. Sometimes an old friend gets in touch with you. Facebook can become your favorite time waster.

4. We **stalk** each other - Let's be honest. We all have those students or classmates or friends we want to check up on. Maybe it's a new student we saw during orientation or Tangaza day and we want to welcome them back.

Maybe it's a student we know has an issue and we want to get some insider info that might be helpful in getting close to them. I started stalking because one of my friends was trading nicknames with his girlfriend like "my little poopsie love salad sandwich kissing birdie". (I can't write what she called him in return).

I appreciated the habit later when a first year student posted his pictures in the pub busy guzzling some cheap liquor (can't remember its name), which led to some serious conversation on responsibility, faith, and integrity.

Facebook's news feed lists the most recent activity from our friends pages, including funny comments, incriminating pictures, status updates, etc.

5. We know **who needs** care and help – "Kamau is stressed, angry, in a lot of pain and needs help." That's what I would read on my newsfeed (shown on the **facebook** homepage when you log in) once I log on.

If you truly value the friendship, you would encourage the student or friend to a more positive outlook. Unless you read that, you might not know the difficulty your friends on facebook are going through. If you can't be there in person, you can be in the journey through posting an encouraging note!

Threats

It's true **facebook** is a tremendous asset to all in general, and particularly colleges since so many students are already using the website. Having said that, beware of **facebook**, for these reasons:

1. Like many internet fads, it has a tendency to become **addictive**. A student friend admitted to me that he spends at least two hours a day on **facebook**.

This to some extent affected his studies because he could at some point skip classes' facebooking.

2. **Time wasting**. How much time do I spend on facebook at the expense of other important issues?

3. If you post something on your page, **it's public**. Remember the student I mentioned who posted his drinking pictures?

His sister saw those and the dad too who earlier believed in the contrary. Make sure the photographic evidence of Christmas break '08 stays in that secret file on your hard drive.

Further, if your buddies tag you in a photo, it shows up on your page. They may inadvertently rat you out. A potential employer might be on facebook too.

4. The same goes for posting personal information. Don't post anything that can be used to steal your identity. Only post your cell phone number if you have a problem with every single person remotely acquainted with you and some who aren't at all acquainted with you having it.

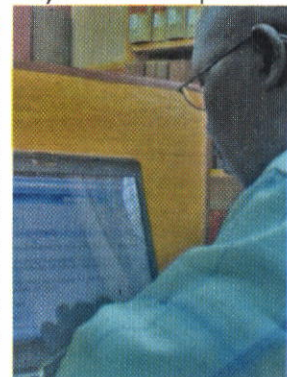
5. **Confidentiality**. Don't get sloppy and accidentally reveal something about one of your friend's they'd rather not make public. Whatever you gossip about a friend with another who you share as mutual friends, it appears in the news feed.

6. **Personal struggles**. If at all I am struggling within, I would better not post it on **facebook**. This is because of the free publicity that the story gets. Woe unto you if you become an open book before your friends and their friends who might not be knowing you.

Well, this are just some of the little things I have managed to reap, and things I learned, while using it. **Facebook** will grow, expand, and revolutionize your from what you are but the direction you decide to take and the effort you make towards your personal growth, expansion and revolution makes the difference.

Facebook simply acts in a small scale as a great tool for helping those things happen! The big question remains, how addicted are you to **facebook**?

This article is a reflection and confession on my relationship with **facebook** through the eyes of a student and worker. And until something else comes around, we are facebooking! **Facebook**, the best thing since sliced bread!



Building Quality Assurance Capacity

By Alex Kamwaria
Academic Registrar -Tangaza.

The need to enhance quality assurance capacity is one of the most urgent issues currently facing institutions of higher learning in Africa. In educational terms, quality assurance is an on-going process of monitoring, assessing, evaluating, guaranteeing, and improving the quality of core functions of an academic institution.

In the last decade, the demand for places in tertiary education in Africa has risen from 10,000 to 100,000. The demand is increasingly being met by the establishment of new, privately funded institutions. The Catholic higher education institutions have also expanded both in size and number in order to meet this demand. For example, Tangaza College was founded in August 1986 with only 27 students, all studying Theology for ordained ministry. During these 23 years, it has grown enormously, and now has about 1200 students.

However, the increase in both demand and supply of higher education in Africa carry significant risks for African higher education institutions in general and for Catholic higher education institutions in particular. While there has been an increase in the number of those entering higher education, and in the number of institutions offering it, this expansion has not been commensurate with the quality of the education offered. As the number of institutions offering higher education increased, the proportion of the Catholic Institutions in the sector fell.

Though widespread, national agencies for quality assurance in Africa are government funded, and consequently suffer from several limitations. Specifically, they have little capacity to develop contextually appropriate quality assurance frameworks. In addition, they cannot monitor the level of facilities or staff in accredited institutions to ensure an ongoing process of improvement. Furthermore, they tend to focus more on accreditation than quality assurance.

The Association of the Catholic Universities and Higher Institutions of Africa and Madagascar (ACUHIAM) has sought to enhance academic quality and excellence in Catholic Higher Education Institutions. Founded in 1986 with the assistance of the MISSIO-Aachen Germany, ACUHIAM has pointed out that the enhancement of quality assurance is a priority agenda and, therefore has called upon its 27 members comprising institutions from 19 African countries, to collaborate on the provision of quality assurance.

In response to the call by ACUHIAM, the Catholic University of Eastern Africa (CUEA) launched its Quality Assurance Policy and Procedures in a meeting held on May 27, 2009. The policy and procedures apply to all institutions that operate under the umbrella of CUEA. Tangaza College, a constituent College of CUEA was well represented in the meeting in the person of Mr. Alex Kamwaria, Registrar (Academic).

CUEA has hit a milestone of becoming the first Catholic Higher Education Institution in Africa to launch the Quality Assurance Policy and Procedures. This is a challenge to its member Constituent Colleges to toe the line.

Tangaza College envisages achieving a University status in the near future (Strategic Plan, 2007/08). Academically, Tangaza is dependent on CUEA for accreditation of graduate level programmes. The College has academic linkages with other Universities overseas. Though valuable, this academic dependence impedes the free development of its own programmes.

In order to achieve the University status, Tangaza College targets to review its current quality assurance infrastructure in order to establish benchmarks for quality in the areas of students' admission, academic programmes, teaching and learning, assessment of students performance, staffing and staff development, research and scholarship, teaching/learning resources and facilities, governance and

management.

On 11th-12th June, 2009, St. Augustine University of Tanzania (SAUT) hosted the Vice-Chancellors/Deputy Principals (Academics) workshop on Building Quality Assurance Capacity in African Catholic Institutions of Higher Education in Arusha. Tangaza College was, once again, represented by Mr. Alex Kamwaria, Registrar (Academic). The workshop was a launching pad for a three-year project (2009-2012) that would seek to enhance quality assurance in all participating institutions through:

- » Creating a self supporting, independent, quality assurance agency.
- » Development and implementation of a quality assurance framework to guide institutions in the creation of their quality assurance cultures.
- » Provision of training and support for institutions seeking to enhance their quality assurance cultures and to develop quality assurance capacity across the sector.

Lessons Learnt from the Workshop

There is need for Catholic Higher Education Institutions to develop contextually appropriate and effective quality assurance mechanisms that go beyond the requirements of national accreditation and foster sustainable, mutually supportive quality assurance cultures within institutions.

There is need for more Catholic Higher Education Institutions, which would ensure that the nature of Catholic education remains distinctive within the sector and that the quality of education offered remains of a high standard.

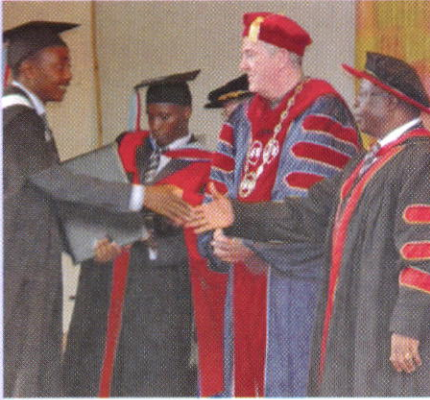
It is imperative that Tangaza College establishes a quality assurance infrastructure that will not only be critical in the quest for a University status, but also essential in sustainability of the programmes in the competitive labour market.

Below: Some of the attendants of the workshop. Circled - Mr. Alex Kamwaria.

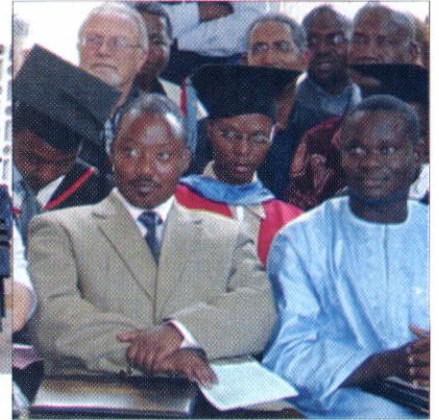


ON CAMERA

CTIE/MIASMU Graduation



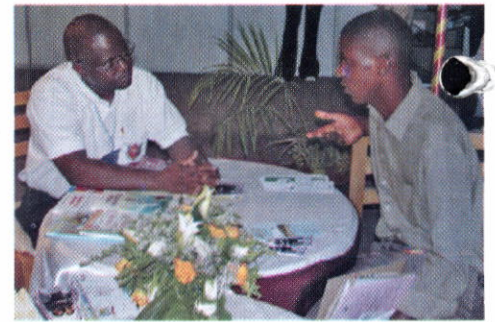
CTIE Graduates



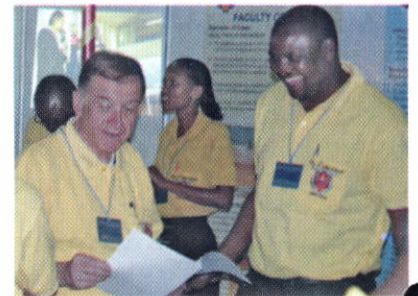
Marketing



Strategize ...



Engage ...



the girls came, saw and they were happy, ... so was the Principal!

Theology Symposium

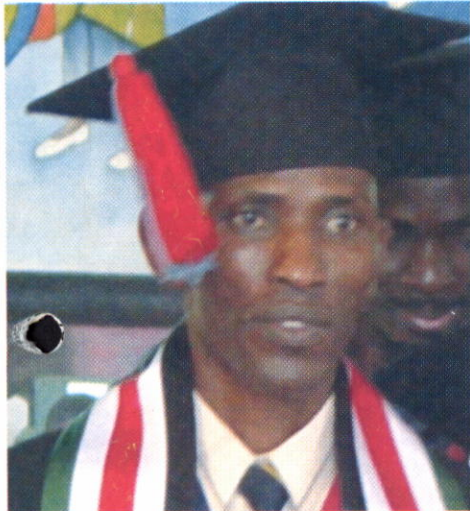
Clockwise: Fr. Orobator makes his remarks, some attendees, Fr. Guido Oliano (Dean, SOT) gets a bite, and Muthoni Wanyeki answers a question after her speech.



DePaul Alumni bag awards

By Dr. Nyambura Owinyo,
Assistant Co-ordinator, DePaul

Jackson R. Lemaletian, a recent DePaul graduate has received the Weinberg award, one of the most prestigious awards at DePaul University, Chicago.



Jackson Lemaletian

The award comes with a monetary prize and it may go a long way in enabling him to implement his proposed project to the pastoral communities in Northern Kenya.

Seven of the program alumni also received the Students Academic Excellence Awards for their Advanced Projects.

The students will receive a plaque from De Paul University in recognition of their work. The date for the award ceremony will be announced later.

This news was communicated to us by Prof. Ray S. Moshia, Chair, Awards Committee, DePaul University School for New Learning.

We join hands in congratulating the following alumni for their excellent academic achievements!

Weinberg Award

1. Jackson R. Lemaletian

All Smiles: the DePaul graduates



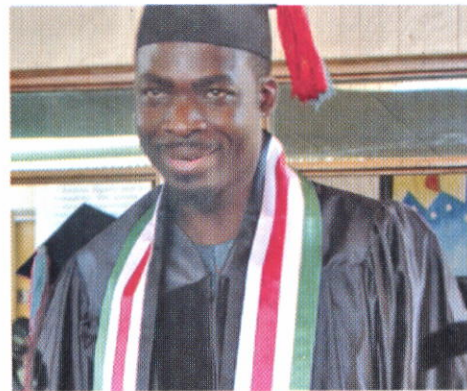
Tangaza Update

Students Academic Excellence Awards

1. Adossi Koffissan Adekplovi
2. Leah Wachuka Kinyua
3. George Massey
4. Sr. Rosemary Ngumi
5. Beatrice Ataku Shisali
6. Regina Stanislaus
7. Clarence Watts

Adossi Koffissan (pictured below) also got his Advanced Project published by the Paulines Publications.

The book, *Conflict Resolution and Transformation: A Participatory Approach for Youth* was Koffi's completion project. It retails with a DVD training manual for youth leaders.

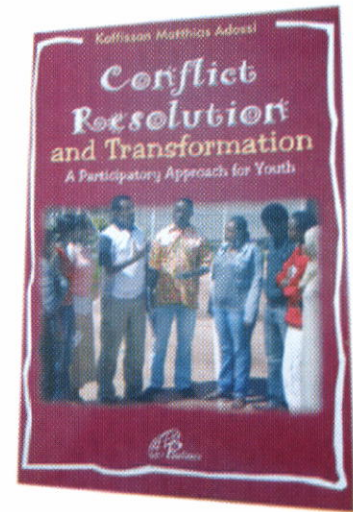


In this third quarter, as is tradition, we received two faculty members from the School for New Learning, Depaul University Chicago.

These are Prof. Ann Stanford (Associate Dean, Curriculum, Instruction and Assessment) and Mr. Zaya Khananu who is the System Support Co-ordinator at De Paul University Chicago.

Besides participating in the facilitation of the classes together with our faculty, they also took time to meet other members of the Tangaza community and Mr. Khananu held meetings with our IT personnel.


Hence, we have had very exciting experiences in the third quarter of our program which ended on June 12.




The book by Koffissan



Mr. Zaya Khananu and Prof. Ann Stanford display gifts presented to them by the DePaul Program Co-ordinators, Tangaza. Sr. Loretta Brennan seated far left cheers them on.



DePaul University



School for New Learning


B.A. in Liberal Arts with a focus in Leadership and Management

Tangaza:

- * Adults returning to study
- * Potential leaders and managers of CBOs, FBOs, NGOs and other community organisations
- * Graduates with a diploma from Tangaza institutes, ICAPAMI or other accredited institutions
- * Adults who wish to further their careers
- * Women religious and church personnel preparing for leadership

Objectives:

- * Adult development
- * Personal transformation leading to wisdom
- * Leadership and management in ministry
- * Developing independent and critically minded leaders
- * Developing an ability to understand and critique the African experience of leadership
- * Developing competent professionals able to foster human and spiritual development.



For more information contact:
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TANGAZA COLLEGE
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E-mail: depaul@tangaza.org
Website: www.tangaza.org

The Great Gathering Place (TM)

'Dedicated to teaching, research and public service'



TANGAZA COLLEGE

THE CATHOLIC UNIVERSITY OF EASTERN AFRICA

Tangaza College is a constituent collage of The Catholic University of Eastern Africa. It was established in 1986 as an Institute of High Learning. The college is committed to excellence and personal transformation of each of her students. Tangaza College is specialized in a holistic approach to education; integrating science, professional competence, faith based values and integrity to serve the whole community

SCHOOLS AND INSTITUTES

School of Theology



- Baccalaureate in Theology (CUEA)
- Bachelor of Arts in Religious Studies (CUEA)
- Diploma in Theology
- Diploma in Religious Studies
- Certificate in Mission Studies
- Certificate in Islamic Studies

Institute of Social Ministry



- Bachelor of art in Science and Praxis of human Development (CUEA)
- Certificate in Science of Human Development
- Certificate in social ministry
- Certificate in Justice, Peace and Integrity Creation
- Tangaza College Access Program

Institute of Social Communication



- Bachelor of Art in Social Communication (CUEA)
- Diploma in Social Communication
- Certificate in Media Production

Institute of Spirituality and religious formation



- Diploma in Spirituality
- Diploma in Spirituality/Spiritual Guidance
- Diploma in Religious Formation
- Certificate in Spirituality
- Spirituality/Renewal Programme

Christ the Teacher Institute for Education



- Bachelor of Education (Saint Mary's University, MN, USA)
- Diploma in Education

Maryknoll Institute of African Studies



- Masters in African Studies (Saint Mary's University, MN, USA)
- M.A. African Studies (Saint Mary's University, MN USA)

Institute of Youth Ministry



- Masters in Education Guidance and Youth Counselling (Catholic University of Leuven-Belgium)
- Bachelor of Arts in Youth Ministry (CUEA)
- Diploma in Youth Ministry
- Certificate in Youth Ministry
- Certificate in Youth Ministry and Education to the Faith for Theology Students

DePaul Program- School of New Learning



- Bachelor of Arts in Leadership and Management (DePaul University, Chicago, USA)

Amani Counselling Centre



- Diploma in Counselling
- Certificate in Counselling
- Basic Counselling Short Courses for Professionals, etc

FOR MORE INFORMATION ON ADMISSION REQUIREMENTS; PLEASE WRITE TO THE REGISTRAR,
P.O. Box 15055-0059 LANGATA, OR CALL TEL: (+254)-020-891407/890340 CELL: 0722204724/0733685059
OR VISIT www.tangaza.org