

Every higher educational institution in Kenya is required to have its own “mission statement”. The one for Tangaza reads: “To prepare ethical servant leaders for the church and society in an environment of freedom and responsibility by providing quality education, research and community service”. It is meant to provide a brief summary of our purpose.

But in a deeper sense, perhaps more than for other Kenyan universities and colleges, the church’s “mission” is at the very heart of Tangaza’s origin and identity. After all, we were founded three decades ago by religious congregations committed to mission in Africa. They were told that, due to overcrowding, there was no longer any room for their candidates in the diocesan seminary. So

the religious superiors decided to start a project of theological preparation in Nairobi for their own candidates, to train them for the “mission” of their respective congregations.

But even in those early days, the superiors

its inception, Tangaza has been focused on preparing not just candidates for priesthood but also all those called to “proclaim the mystery of faith” (*Tangaza fumbo la imani*) in our contemporary church and world – women and men, lay and religious. In other words, we are about mission.

October is “mission month”, an ideal time to celebrate and reflect on what “mission” means to the Tangaza family as we prepare for a university charter. We are fortunate to have an energetic “Tangaza Missionary Group” (TAMIGRO) and missionary formators helping us to keep “mission” at the forefront of our awareness through a variety of activities, not only during October but throughout the year. May their efforts prosper!

The Second Vatican Council’s Decree *Ad gentes*

famously points out that “the pilgrim church is missionary by her very nature” (AG 2), and all of us, whatever our vocation, are called to share in the church’s missionary activity by virtue of our baptism. For some of us, especially the Tangaza fam-

October

A Month to Celebrate  
our “Mission”

ily members from the missionary congregations, this may mean engaging in the “primary evangelization” of those who have not yet heard the Gospel. For others it may mean bringing the same Gospel values and servant leadership to our communities and workplaces. For still others, even if we are impeded by circumstances from direct engagement in the church’s traditional “missionary” activities, we can make an essential contribution to “mission” through our support and prayers for those “on the front lines”. (After all, “mission month” begins with the feast of the co-patron of the missions, St. Therese of Lisieux, a cloistered Carmelite nun who nevertheless dedicated herself to prayer for missionaries and profoundly experienced the essentially apostolic purpose of her contemplative vocation.)

Interestingly, in his message for the 90<sup>th</sup> World Mission Day (23 October 2016), Pope Francis writes: “In many places evangelization begins with education”. During this month of October, as we reflect on Tangaza’s educational task and missionary roots, let us renew our own commitment to apply the formation and education we receive here to spreading the good news of Jesus Christ, by “teaching minds, touching hearts and transforming lives”.

**Steven Payne, OCD**  
Principal, Tangaza University College



had “a wider vision than just seminary training”. They recognized “the need for theological and leadership training also for lay people, both men and women, who must act as the leaders of the small Christian Communities that form the form the structure of the African Church” (from the 1987 “Project Summary” of the “Theological Centre for Religious”, as Tangaza was then called). Thus, from

## The plight of refugees



The on-going cooperation of Tangaza, through ISMM, and the Kenyan Catholic MPs (CAMPSSI), has acquired an international flavour. For the past three years, members of CAMPSSI and ISMM have attended the International Catholic Legislator Network's (ICLN) conference. ICLN organizes this conference in Frascati, a small town just outside Italy's capital. This year, the conference proposed several workshops on the issue of refugees, especially those from the Middle East. Main speakers were several Patriarchs from the Middle East – both Catholics and Orthodox – experts in migrations and religious freedom.

Africa was represented by four Zimbabwean, seven Kenyan MPs and Hon Muthutho, head of NACADA. Tangaza was represented by Fr

Joseph Caramazza of ISMM. The African delegation actively participated in all the workshops and had a chance to express the plight of African refugees and migrants. Kenyan Hon. Thomas Mwadegu, MP for Wundanyi, has been called to be part of the Steering Committee in charged with preparing the annual conference. This will ensure that African issues will receive more attention in future gatherings.

The 160 delegates had a chance to meet Pope Francis during a moving session in the Vatican on August 28. The Pope invited the politicians present to remain steadfast in their faith and regard the Gospel as the master plan of their political action.

**Fr. Joseph Caramazza**



**Top, from left, Hon. Muthutho, Hon. Ng'etich, Pope Francis and Hon. Mwadegu. The CAMPSSI representatives are offering a gift to Pope Francis. Left, the guy on the right is Pope Francis.**



ISC students visited the Home for Orphans Rescue and Education Centre (HOREC) in Machakos County.

A group of over 40 students arrived at HOREC Home-care late in the morning to receive a warm welcome from children and staff. Everybody was excited to meet the students. With hugs and inviting handshakes, the children welcomed the group breaking the ice with personal introductions. Gradually, the students were ushered into the building where they mingled with both children and staff.

The staff were very hospitable and the children displayed their talents and knowledge reciting different and favourite verses from the bible. They performed elaborate pieces of well-choreographed dances as well as acrobatics.

The range of activities had been lined up for the day and the students had brought their donations, their love and friendship to exchange with the orphans. The love and friendship from ISC students to the children was shown by the bountiful gifts including clothes, shoes and the food supplies that they shared. The students made the children happy by reverting to their own childhood in all energetic sports and dances. Every student socialized with a child in the friendly atmosphere. They shared lunch and played different games together bringing a

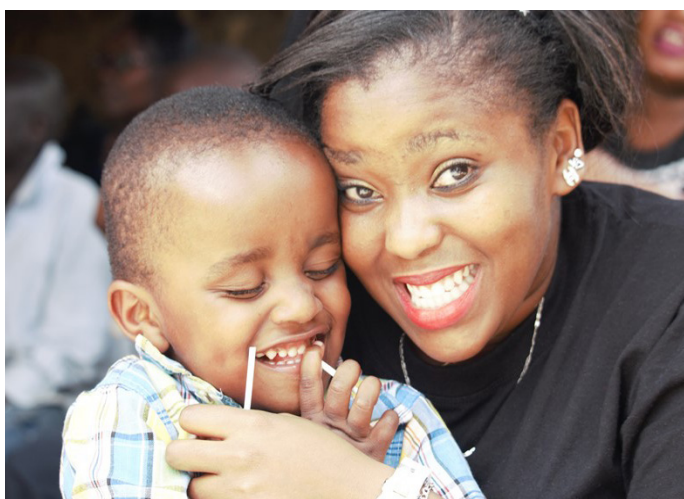
lot of warmth and inner joy to the children. There were various sports activities such as rock climbing, tug of war, football session and swinging. Cheering and laughter rent the air. Fun was a major component of the day.

HOREC is a rescue Centre that is dedicated to bringing up children affected by the HIV epidemic. The Centre provides a stable home environment and education to the children. It was started in 2008. The Founder Ms Christine Wambui Munyi introduced herself restraining the students from applauding her work. This was a sign of true humility. As a founder and the mother of this rescue centre, she spoke to the students describing the home and its operations. She spoke lovingly until her message of service was felt by all the students. Her rescue home is today a family for many orphans.

At ISC, social outreach is designed in line with the social transformation mission and vision of the Institute. This outside the classroom experience exposes students to realities outside of books. The HOREC outreach was geared towards enabling students to establish long term friendships and mentorship of the children. Bidding farewell to the students was an emotional and tear jerking affair for the children as they did not want to let go of their newfound friends.

The visit ended with a prayer, donations from the ISC fraternity and a photo session. It has helped students to become aware of the impact of the HIV epidemic on many children in the world who are orphans. HOREC invites all well-wishers interested in contributing to the livelihood of the children emotionally through mentorship and materially. Appreciation to all ISC students who turned up for this eventful social outreach and to the organizers at HOREC. Always remember Kathy Calvin's words that "Giving is not just about making a donation, it's about making a difference."

Jeff Atika



On this page, ISC students with children guests at HOREC.



# E4Impact Innovation Challenge

**T**angaza University College ran the 5<sup>th</sup> Edition of the E4Impact Challenge on September 24<sup>th</sup>, 2016 at Tangaza University College. This was definitely a crowning moment for the entrepreneurs - and MBA students - who have been working to develop fully fledged and investment-ready business models. The overall goal of the competition is to provide a plat-

form where impact entrepreneurs have a chance to pitch their businesses to investors and business partners and get funded to scale their impact and for the most innovative entrepreneurs to get vetted and be awarded. The day started with the exhibition where entrepreneurs had an opportunity to showcase their respective innovations to the jury drawn from venture capitalist, bankers, foundations, business experts, incubators, and others. The event was recorded and aired on KBC Channel 1. This year's event was graced by the presence of the Apostolic Nuncio, Archbishop Charles Daniel Balvo, who encouraged the entrepreneurs and presented a gift for the best Agribusiness project under the Pontifical Mission Society initiative, which went to Sr. Everlyn Atieno. Other organisations that presented funding opportunities to entrepreneurs included among others Net Fund, Global Partnerships, Alphamundi, Vilgro, SNV, Village Capital. The clusters within which the entrepreneurs competed in were Agri-business, ICT & Mobile Technology, Education & Training, Green Economy & Renewable Energy and Business Services. After the fierce competition among the 54 entrepreneurs, the following five emerged the winners in their respective clusters. The five were later subjected to another round of competition in order to get the overall winners and the outcome was as follows: Overall Winner - Tony Nyagah; Runner up - Jacob Rugano; 2nd Runner up - Sally Kimotho – Sawaya; 3rd Runner up - Dr. Gladys Kalema-Zikusoka; 4th Runner up - Emmah Ngigi.

**David Mwangi**

**Left, overall winner Tony Nyagah receiving his award. Below, Sally Kimotho with Bro. Jonas Dzinekou, right, Director of ISMM and other organizers.**



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Tangaza University College in collaboration with Dominican and Pretoria Universities launched an international conference on the international practices of social transformation on the 20th-21st September 2016. The first day of the conference was dominated by presentations from various experts on four sub-themes including: the social transformation from ISMM perspective, family leave policy from Dominican University, global agenda for social work and development from Pretoria University and gang cultural identity from Dominican University. The second day, presenters focused on how scholars write social science and social work journals. Experts and professionals have come to share experiences in the practice of social transformation in the international context. These are absolutely new experiences as the concept of social transformation supersedes the concept of development in its international application.. South Africa's practice has advanced in the research area on social work and development, whereas Midwest United States have similar practices with sub-Sahara and



## *International Practices of Social Transformation*



learning and synchronize intervention strategies to achieve the objectives of social transformation. The experience and information from Pretoria University in the area of social work and development need to be utilized by Tangaza University College and other institutions which appreciate the same efforts. Whereas, in a reciprocal manner, Kenya progressive experiences through the Insntitute of Social Ministry in Mission (ISMM) can provide insights globally to achieve social transformation.

**Gideon Gatpan Thoar**

**In this page, different moments of the international conference on practices of Social Transformation.**

East African states. Furthermore, cultural diversity, in its global context, does not create barriers to activities of social ministers. Cultural norms and practices that could possibly influence attitudes and behavior can be transformed through consistent teaching by social ministers.

Collaborative efforts to advance research in social transformation are much needed to diversify research approaches; create exposure among scholars, establish linkages between institutions of higher



## ICT Services offered in Tangaza

User Technical support on call or email

ICT technical advice

Hardware support and Maintenance  
(Installation, replacements and troubleshooting)

Software support and Maintenance  
(Installation, replacements and troubleshooting)

Internet services: Wireless and Cable connections

Provision of computers and accessories for students and staff to use  
(in Offices, labs, cyber and workstations)

Mail services: Google/ Gmail hosted mails.



Students working at the cyber cafe. The ICT team is working to improve internet services for students and staff in the college.

### ICT Systems maintained by the ICT department

Library Catalogue: Gives a list and description of all resources in the library and where they are found (*books, journals, maps, atlases, DVD and CD roms etc.*)

Library Electronic Resources (*E- Resources*): Links to publishers databases of books and other writings.

Library Electronic Resources Off-Campus Access: Links to publishers databases of books and other writings from outside the University.

ERP/ Microsoft Dynamic/ Navision: Currently in the process of deploying a new management system that handles:

- Student management
- Finance management
- Procurement and stores
- Human resource/ Personnel management
- Hostel Management
- Portal:

Staff Portal; Stores, Imprest and Purchase requisitions, Lecturer timetables and class lists, lecturer claims, online submission of marks etc.

Student Portal: Stores and equipment requisitions, personal time tables and course statements, fees statements and invoices, provisional results, exam cards etc.

E- Learning (*Moodle*): Provides a platform where lecturers/ Faculty interact with the students by sharing and collaborating in learning.

Email (*Google Apps*): Provision and maintenance of “@tangaza.org” emails for both students and staff of the university. Provision of other google applications; google classrooms, google docs, google scholar, YouTube, cloud services.

Digital Repository/ Archives: Storing digital copies of all publications, research, thesis, dissertations, projects, examinations etc.

Plagiarism Detector: Provides plagiarism software in institute/ Faculty computers for scanning students/ faculty papers.

Websites: University and Institute websites: Designing and updating institutional websites

Social Media: in collaboration with the marketing and publications office to maintain and update social media pages and sites (Facebook, Twitter, YouTube, LinkedIn, Instagram).

## Academic Rankings

The Governing Council awarded new ranks to some members of the Academic Staff on September 14, 2016.

### Lecturer

Fr. Remigius Ikpe  
Fr. Gerard Nnamunga  
Br. Tom Kearney  
Mr. Jeketule Soko  
Mr. Stanislaus Agava  
Fr. Dominic Mwanzia  
Ms. Alice Nzangi

### Senior Lecturer

Fr. Szygula Wojciech  
Dr. Beatrice Ndiga  
Dr. Alice Waithiegeni Kibui

### Associate Professor

Fr. Christopher Owczarek

### Professor

Fr. Paul Chummar  
Fr. George Kocholickal  
Fr. Steven Payne  
Fr. Antonio Magnante

### Professor Emeritus

Fr. Albert de Jong

Congratulations to all



**TANGAZA UNIVERSITY COLLEGE**  
Institute of Social Communication



**Do you know  
you Can Earn a Degree or  
Diploma in the Evenings  
and on the Weekends?**

**Enroll  
Now**

**...Join Our EVENING PROGRAM**

### PROGRAMS

- ▶ B.A. in Social Communication
- ▶ Diploma in Social Communication
- ▶ Certificate in Media Production

### CLASS DAYS

- ▶ Monday: 5:30pm – 8:30pm
- ▶ Tuesday: 5:30pm – 8:30pm
- ▶ Saturday: 8:00am – 3:00pm

### Admission Requirement

A minimum of C+ (for the B.A.), and minimum of C- (for the Diploma) and D+ (for Certificate)



**Registration at ISC Secretary's Office**

0706 394 841, 0714 610 777, 0733 685 059

iscadmissions@tangaza.org / isccsecretary@tangaza.org



## USEFUL CONTACTS IN CASE OF EMERGENCY

In case of suspicious activities within or around Tangaza, kindly report using the following contacts:

**Main Gate:** 111

**Back Gate:** 222

**Administration Office:** 132 or 107

**Administration Office Mobile:** 0725-533.983



In case of immediate danger, please use:

**KK Security Contact Center Emergency Services**

(Fire, Ambulance and Response):

0728-999.911 or 0722-521.965

General Emergence: 999 or 112

**National Police Service**

Langata OCPO: 020-603.694

Nairobi Area Police Control Room: 20-2724.154

Hotline: 0721-233.999

Anti-Terrorism Police Unit: 020-2724.406